



6.1.1 The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

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11/12/24

Prof. Dr. Vinod Kumar R B
Principal
Al-Azhar Dental College
Thodupuzha - 685 605



AL-AZHAR DENTAL COLLEGE

Perumpillichira P. O., Thodupuzha
Idukki Dist., Kerala- 685 605
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CERTIFICATE OF THE HEAD OF THE INSTITUTION



Handwritten signature and date:
11/12/24

Prof. Dr. Vinod Kumar R B
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PROF. Dr. VINOD KUMAR R.B, MDS

PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify that our institution has clearly stated vision and mission which are reflected in its academic and administrative governance. Details are given:



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ACHIEVEMENTS WHICH LED TO INSTITUTIONAL
EXCELLENCE



11/12/2021

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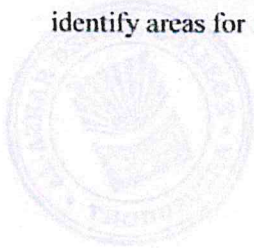


ACHIEVEMENTS WHICH LED TO INSTITUTIONAL EXCELLENCE

The foundation of the Institute's present and future is based on its Vision and Mission. All members involved should understand their roles and how their actions contribute to the institute's progress and achievement of its goals. The Vision and Mission are prominently displayed throughout the Institution, including on the website and in various Institutional documents. The Institute conducts dental educational awareness programs and seminars to facilitate academic excellence and realizes its vision for social commitments by providing concessional /free dental treatments and conducting dental camps in urban and rural areas. The institute may revise its Vision and Mission every five years after taking views from internal and external stakeholders such as Management, Principal, students, parents, alumni, and government regulatory bodies.

QUALITY CULTURE FOR NAAC

A quality culture is essential for institutions that prioritize quality in all aspects of institutional functioning. The institution has established and follows a quality policy that outlines its commitment to quality and how it plans to achieve it. This policy is communicated to all stakeholders, and they are also involved in its implementation. The institution has an internal quality assurance system (IQAC) that ensures that all activities and processes meet the required standards. This system includes mechanisms for self-evaluation, internal quality assurance, and continuous improvement. The institution also encourages a culture of innovation, research, and development to enhance its quality. It provides opportunities for faculty and staff development and supports their professional growth. Finally, the institution regularly evaluates its quality culture to identify areas for improvement and take necessary measures to address them.



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FACULTY TRAINING

Faculty training programs play a crucial role in improving the quality of institutions. These programs aim to equip faculty members with the necessary knowledge and skills to enhance their teaching, research, and service activities like curriculum design, assessment and evaluation, research, and professional development, and the training programs are tailored to meet the specific needs of the faculty members while aligning with the institution's quality policy.

These programs are well-structured, interactive, and provide hands-on exercises and case studies conducted by qualified and experienced trainers. These programs encourage collaboration among faculty members, enabling them to share best practices, learn from one another, and improve their skills.

EVIDENCE BASED APPROACH

It involves using the best available scientific evidence to guide decision-making and improve patient care. By incorporating evidence-based practices into dental education and patient care, it provides the highest quality of care to the patients and improve student learning outcomes.

An evidence-based approach involves using the latest research findings and best practices to reform curriculum development, teaching methods, and assessment strategies.

In patient care, this approach involves using the best available scientific evidence to guide diagnosis, treatment planning, and clinical decision-making, with the latest research findings and guidelines and integrating them into clinical practice.



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STUDENT TRAINING

Student training typically includes both didactic and clinical components under the supervision of experienced dental professionals. It provides students with the knowledge, skills, and experience they need to become competent and confident dental professionals who can provide high-quality care to their patients.

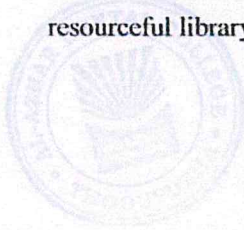
POLICIES

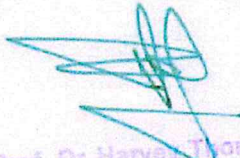
The policy document serves as a guide for decision-making and helps ensure consistency in the application of rules and regulations. It also helps promote transparency and accountability in the institution's operations. The policy document typically covers a wide range of topics, including academic policies, clinical policies, administrative policies, and student policies.

INFRASTRUCTURE


The infrastructure of a dental college should be designed to support the institution's mission and goals, and to provide an environment that is conducive to learning and research. It should be modern, well-equipped, and easily accessible to students, faculty, and staff.

Our College has ICT enabled classrooms, well equipped clinical facilities and laboratories, resourceful library, research laboratories and incubation center.




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STUDENTS GOING FOR HIGHER STUDIES

Our college provides a strong academic foundation for its students, which encourages them to pursue higher education and achieve their goals.

TRAINED AND QUALIFIED STAFFS

Institution has a sufficient or plentiful number of employees who have undergone training and possess the necessary qualifications for their respective roles. Our organization has the ability to attract, develop, and retain a competent workforce.

SOPs DEVELOPED

Various SOPs have been developed as part of the Quality initiative mechanism in every sector as it ensures consistency, safety, and quality in an Institution's operation, leading to better outcome and increased trust and confidence from stakeholders.



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HIGHER STUDIES – NATIONAL UNIVERSITIES

S NO	Name of student	Name of speciality	Name of college joined
1.	Dr. Amitha Basheer N	PhD in Public Health Dentistry	Manipal College of Dental Sciences, MAHE - Mangalore
2.	Dr. Anumol Babu	MDS Pediatric and Preventive Dentistry	Gov. Dental College & Hospital, Srinagar
3.	Dr. Arun Joy Thomas	MDS Oral and Maxillofacial Surgery	Mar Baselious Dental College, Kothamangalam
4.	Dr. Reeve Geo	MDS Oral and Maxillofacial Surgery	Mar Baselious Dental College, Kothamangalam
5.	Dr. Midhu Manoj	MDS Periodontology	MCODS, Manipal
6.	Dr. Meenu Sara Chacko	MDS Conservative Dentistry and Endodontics	Pushpagiri Dental College, Thiruvalla
7.	Dr. Akhila P R	MDS Oral and Maxillofacial Surgery	Kannur Dental College, Kannur
8.	Dr. Aiswarya P R	MDS Orthodontics and Dentofacial Orthopaedics	Educare Institute of Dental Science, Malappuram



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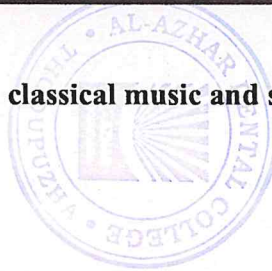


K HARISANKAR

Congratulations for achieving **First prize** in
classical music and **Second prize** in light music
at **STATE KUHS CULTURAL FEST 23**

📷 @alazhargroupofinstitutions
🌐 www.alazharthodupuzha.org

**Harisankar won first prize in classical music and second prize in light music at state
KUHS cultural fest 2023**



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📧 alazhardentaloffice@gmail.com
🌐 aadc.ac.in

Under the aegis of Noorul Islam Trust
(Recognised by Dental Council of India & Affiliated to KUHS)



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Kalakriti SGDS 2023 winners



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AL-AZHAR
DENTAL COLLEGE



CONGRATULATIONS

TO ALL WINNERS

KUHS CENTRAL ZONE ARTS FEST 2023

**1st Prize in
Classical Music &
Light Music**



K. HARISANKAR

**2nd Prize in
Folk Dance**



VISMAYA P.P

**2nd Prize in
English
Versification**



ASWATHY HARIKUMAR PILLAI

**2nd Prize in
Hindi
Versification**



ANISHA R. NAIR

Winners of KUHS central zone arts fest 2023



Prof. Dr. Vinod Kumar R B
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