



AL-AZHAR
DENTAL COLLEGE

Perumpillichira P. O., Thodupuzha
Idukki Dist., Kerala- 685 605
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2.6.1 Methods of the assessment of learning outcomes and graduate attributes



2.6.1 The Institution has stated the learning outcomes (generic and program-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

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11/6/24
6/12/24

Prof. Dr. Vinod Kumar R B
Principal
Al-Azhar Dental College
Thodupuzha - 685 605



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CERTIFICATE FROM THE HEAD OF THE INSTITUTION



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DR. VINOD KUMAR R B, M.D.S.
PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify that, our Institution has stated the learning outcomes (generic and program-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents



Handwritten signature in green ink: 12/6/2024

Prof. Dr. Vinod Kumar R B
Principal
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Thodupuzha - 685 605



2.6.1 Methods of the assessment of learning outcomes and graduate attributes

The students in each year are assessed in a regular manner throughout their course. The Institute lists the competencies expected from the graduate as per the BDS regulations issued by the Dental Council of India (DCI) and Kerala University of Health Sciences (KUHS). The students are explained the competencies to be attained after covering the curriculum.

1. Summative Assessment: - University Examination:

It is done by the university through an examination, both theory and practical, conducted at the end of the specified course. Theory paper is for 70 marks, viva voce has 20 marks and practical marks are for 80.

2. Formative Assessment: - Internal Assessment:

An assessment conducted by the institution with the purpose of providing feedback for improving learning. It helps the students to identify their strengths and weaknesses and target areas that need work. It helps faculty to recognize where students are struggling and address problems immediately. It is done through a series of tests and examinations conducted periodically. A maximum of 10 marks for theory and 20 marks for practical are added along with the University exam marks for the final result.

- The objective methods adopted by our institution are as follows-

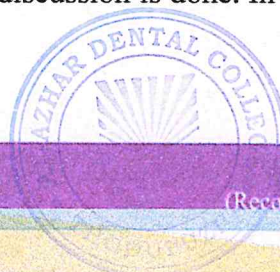
1. Assignments
2. Group Discussions
3. Case presentation
4. Clinical End posting exams
5. Model Practical Exams/Mock Exams
6. Records/ Log Books
7. Seminar Presentations
8. Internal Theory Examination
9. Viva voice

Assignments

Assignments are allotted to each student to guide them in learning the subject. These are related to theory and clinical portions. It is written by referring to standard textbooks and journals and submitted to the faculty for evaluation. Then a viva voce is conducted for each student. It helps the students to understand the topic well.

Group Discussions

Group discussions are carried out on a particular topic. A topic is allotted and the students are given time to prepare. After that detailed discussion is done. In the end, a question-answer session is conducted.



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Under the aegis of Al-Azhar Islamic Trust
(Recognised by Dental Council of India & Kerala University of Health Sciences)
Al-Azhar Dental College
Thodupuzha - 685 605
Affiliated to KUHS



Case Presentations

Patient cases are allotted to each student. They are given time for case-taking. Students present the case - complaints of the patient, history, medical status of the patient, and relevant clinical findings. Based on which diagnosis and treatment plan for that particular patient is decided. This helps to assess the clinical knowledge of the student

Clinical End posting exams

At the completion of clinical posting, an end-posting exam is conducted for each student to assess their clinical skills.

Model Practical Examination

Mock exams are conducted prior to their university practical examination. It includes both preclinical and clinical exams.

Records/ Log Books

The candidate is given credit for their records based on the scores obtained in the record.

Seminar Presentations

Students are allotted a seminar topic in every subject. It is presented at the time of clinical posting in respective departments. This helps to assess their subject knowledge also their presentation skills.

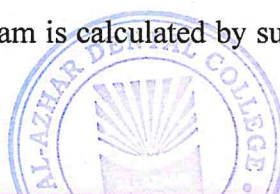
Internal Theory Examination

Each year, three internal examinations are conducted as per the KUHS university regulations, and question papers are prepared in such a way that it covers all the important topics. All students must score minimum 50% marks in internal examinations to be eligible for the university exam.

Viva voice

Viva voice helps to assess the student on an individual basis

THE LEARNING OUTCOME of the program is calculated by summing up the direct assessment values.



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For MDS course evaluation is achieved by two processes

- 1) Formative or internal assessment - done through a series of tests and examinations conducted periodically by the institution.
- 2) Summative or university examinations - done by the university through examination conducted at the end of the specified course. Theory paper is for 400 marks, practical exam for 200 marks and VIVA VOCE 100 marks.



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01/12/24

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