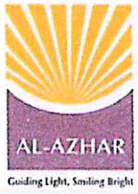




**2.5.3 Reforms in the process and procedure in the conduct of evaluation/ examination; including Continuous Internal Assessment to improve the examination system.**



## 2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system

### INDEX SHEET

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*[Handwritten Signature]*  
Prof. Dr. Vinod Kumar R B  
Principal  
Al-Azhar Dental College  
Thodupuzha - 685 605



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*V. K. B.*  
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# AL-AZHAR DENTAL COLLEGE

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## CERTIFICATE FROM THE HEAD OF THE INSTITUTION



**Dr. VINOD KUMAR R B, M.D.S.,  
PRINCIPAL**

## TO WHOMSOEVER IT MAY CONCERN

**This is to certify that; the Institution conducts reforms in the process and procedure in the conduct of evaluation/ examination; including Continuous Internal Assessment to improve the examination system.**



*[Handwritten Signature]*  
Prof. Dr. Vinod Kumar R B  
Principal  
Al-Azhar Dental College  
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## List of exam reforms

### University examination procedure

The university protocols are strictly followed for conduction, evaluation and publication of results for the university examinations

### Processes integrating IT

Scheduling, registration, exam fee remittance, hall ticket issue, question paper generation, valuation and result publication are all digitized by the University.

College has a highly qualified IT team and high end equipment to ensure the smooth conduction of the exam process

Internal assessment, attendance are made accessible to students and parents via Embase software.

### Continuous internal assessment

Students' progress is assessed periodically via internal exams, class tests, assignments, quizzes, viva voces, seminar and journal presentations in the department.

### Competency-based assessment / Work place-based assessment

Assessed during clinical posting, camp posting and from feedback from the employees.

### Self-Assessment:

Student provided with log books for self-evaluation and to encourage self-learning by setting targets

### OSCE / OSPE

Structured assessment methods are practiced, which focus on evaluating clinical reasoning, application of theoretical knowledge and practical skills.



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