



Off : 04862 224366
Fax: 04862 229586

AL-AZHAR DENTAL COLLEGE

(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)

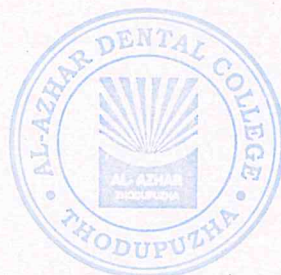
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2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

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Prof. Dr. Harvey Thomas MDS
Principal
Al-Azhar Dental College
Thodupuzha - 685 605



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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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DR. HARVEY THOMAS M.D.S.

PRINCIPAL

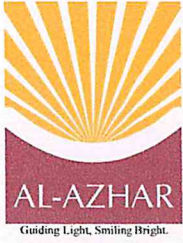
TO WHOMSOEVER IT MAY CONCERN

This is to certify that, the Institution provides opportunities to students for midcourse improvement of performance through specific interventions through:

1. Timely administration of CIE
2. On-time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

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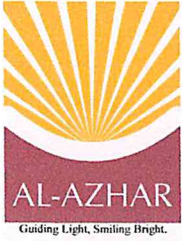
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2.5.4 Policy document of midcourse improvement of the performance of students



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2.5.4 Policy document of midcourse improvement of performance of students

The institute adheres to the following for improving the performance of the students

1. Timely administration of continuous internal assessment – as per the university guidelines, three theory internal assessments and two practical assessments are conducted by the Institution to help the students prepare well for the university exam.
2. On-time assessment and feedback – after each theory internal exam, prompt valuations are done and the marks are put up on the notice board. Discussion of the question paper in class and feedback on how to improve their performance is done. Answer sheets are given to the students for verification and collected back. Students can approach the concerned staff for any clarification regarding the same. Practical assessments and viva voce are conducted at the end of the clinical postings of each batch and the student's performance is assessed and feedback is given immediately. Log books are maintained by students to note down their daily activities in each department. Case presentations, journal presentations, and seminars are evaluated using evaluation forms
3. Makeup assignment and tests – mid-course improvement exam/retest is conducted before the modal exam, for those who want to improve their previous results and also for those who were absent (due to genuine reasons) for the sessional exam. Individual departments also have the freedom to conduct class tests (Viva voce, mcq, or written test) as and when required to help students to study small portions at regular intervals.
4. Remedial teaching/ support – after the 1st internal assessment slow learners and advanced learners are identified based on the marks scored. They are instructed to attend remedial classes for the respective subjects in which they scored less marks and their subsequent progress is monitored. Small group discussions are conducted for them during clinical postings. Advanced learners are encouraged to help the slow learners by doing combined study. Students are advised to utilize the mentor-mentee program and take the help of their mentors for any further support.

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