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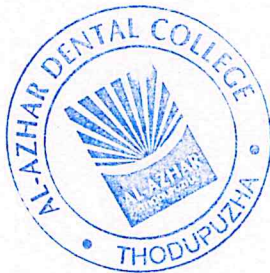
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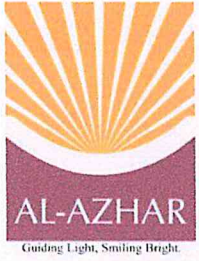
5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

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Prof. Dr. Harvey Thomas MDS
Principal
Al-Azhar Dental College
Thodupuzha-685 605



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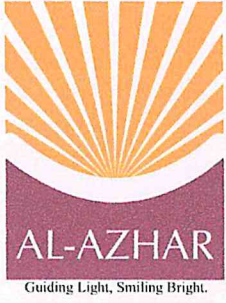
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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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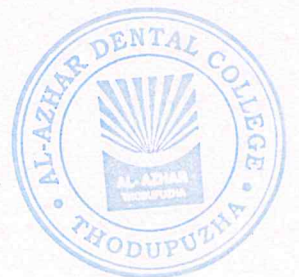
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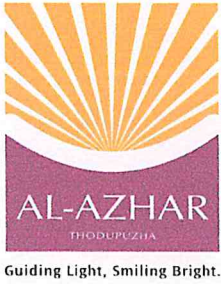
Dr. HARVEY THOMAS , MDS.
PRINCIPAL.

TO WHOMSOEVER IT MAY CONCERN

I, hereby certify that I have personally verified the information contained in the attached documents and, to the best of my knowledge, it is true, accurate, and complete. I take responsibility for the authenticity and accuracy of the information provided.

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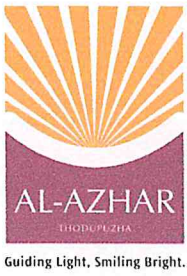
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**ANNUAL REPORT OF AAMC (*AL AZHAR
ACADEMY FOR MDS COACHING AND CAREER
GUIDANCE*) FOR THE LAST FIVE YEARS**



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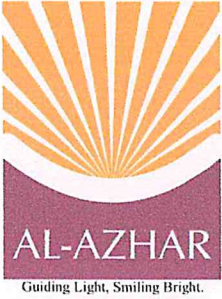
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ACADEMIC YEAR 2022-23



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ANNUAL REPORT (2022-2023)

Al Azhar Academy for MDS Coaching and Career Guidance (AAMC)

In the academic year 2022-2023, the Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) conducted two significant career guidance programs, benefiting a total of 233 students.

1. Overseas Career Guidance Program:

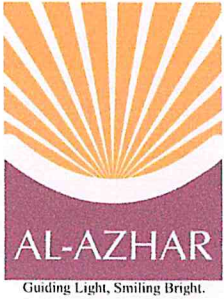
- Conducted by Miss Shobitha Thomas
- Attended by 182 students.
- Aimed at providing guidance to students aspiring for overseas career opportunities.
- Covered various aspects of pursuing higher education abroad, including admission procedures, exam preparations, and other essential details.
- Helped students make informed decisions about their international educational pursuits.

2. AAMC Crash Course:

- Attended by 51 students.
- A focused crash course designed to prepare students for their MDS exams.
- Provided intensive coaching, including subject-wise discussions, doubt-solving sessions, and exam strategies.
- Aimed at ensuring a thorough and effective preparation for MDS exams.
- Benefitted students by enhancing their knowledge and exam-taking skills.



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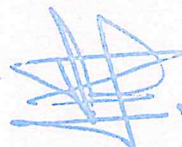
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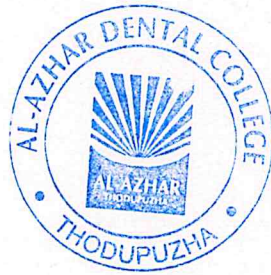
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Strategies for Improvement:

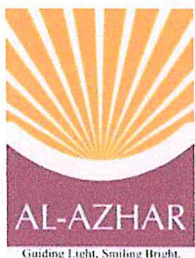
The committee members of AAMC actively discussed strategies for improvement to further enhance the program and meet the evolving needs of the students. They evaluated the feedback received from students, faculty, and alumni to identify areas that require improvement and implemented necessary changes.

In total, these two career guidance programs conducted during the 2022-2023 academic year at AAMC catered to the needs of 233 students. These programs played a crucial role in equipping students with the necessary knowledge and skills to pursue their desired educational and career paths successfully.

Dr. Mousami CB
AAMC CO-ORDINATOR 



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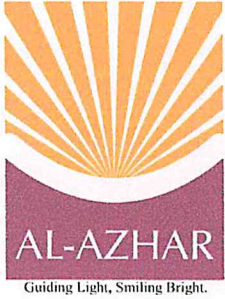
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ACADEMIC YEAR 2021-22



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ANNUAL REPORT (2021-2022)

Al Azhar Academy for MDS Coaching And Career Guidance (AAMC)

I. Introduction:

The Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) continued its mission of assisting students and interns aspiring to pursue higher education in the field of MDS (Master of Dental Surgery) both in India and overseas. Despite the ongoing COVID-19 restrictions, AAMC successfully conducted several online programs and sessions to support the students.

II. Dental Career Advancement Program for Interns:

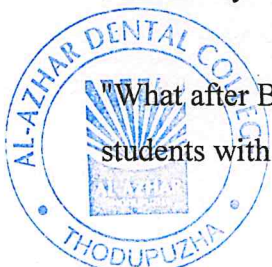
AAMC organized a special program on online mode titled "Dental Career Advancement Program for Interns" to cater to the needs of the interns. This program aimed to provide guidance and support to interns by addressing their concerns and helping them plan their future careers. The program consisted of several sessions conducted by experts in the field.

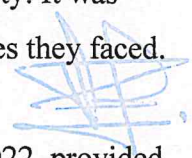
III. Sessions Conducted:

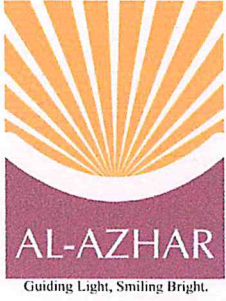
"Recalibrate and Reboot" by Dr. Aparna Pandya: This session focused on rethinking possibilities after graduation in dentistry. The session provided valuable insights and guidance on career options and paths for the students. A total of 149 students attended the session and benefited from the information shared.

"Mental Well-being in the Profession" by Dr. Jose Joseph: This program, held on December 23, 2021, aimed to help students combat stress and challenges in their dental profession. The session focused on mental well-being and provided strategies to manage exam-related anxiety. It was attended by 54 students who found the session beneficial in navigating the challenges they faced.

"What after BDS" by Dr. Amitha Basheer: This session, conducted on January 5, 2022, provided students with insights into various options available for MDS preparation in India and placement




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methods abroad. Dr. Amitha Basheer, an alumna of Al Azhar Dental College, shared her experiences and knowledge, guiding the students in making informed decisions about their career paths. The session was attended by 169 students.

MCQ's in periodontics was conducted by Dr. Surya Suprabhan MDS on 14/02/2022. It was attended 218.


IV. Strategies for Improvement:


The committee members of AAMC actively discussed strategies for improvement to further enhance the program and meet the evolving needs of the students. They evaluated the feedback received from students, faculty, and alumni to identify areas that require improvement and implemented necessary changes.

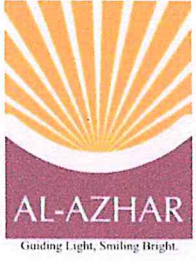
V. Conclusion:

Five hundred and ninety students attended the course and were benefitted. The Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) remained committed to its mission of providing comprehensive guidance, coaching, and support to students and interns aspiring to pursue MDS education. Despite the challenges posed by the COVID-19 pandemic, AAMC successfully conducted online programs and sessions that addressed the career advancement and well-being of the students. The academy will continue to adapt and improve its offerings to ensure the success of its students in the field of MDS




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Dr. Moushimi CB
AAMC - CO-ORDINATOR



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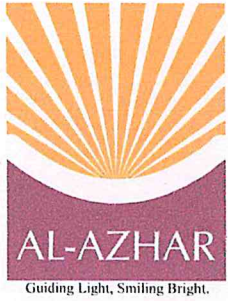
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ACADEMIC YEAR 2020-21



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ANNUAL REPORT (2020-2021)

AL AZHAR ACADEMY FOR MDS COACHING AND CAREER GUIDANCE (AAMC)

I. Introduction:

The Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) continued its mission of assisting students and interns aspiring to pursue higher education in the field of MDS (Master of Dental Surgery) both in India and overseas. Due to the COVID-19 pandemic, only a limited number of programs could be conducted during the 2020-2021 academic year.

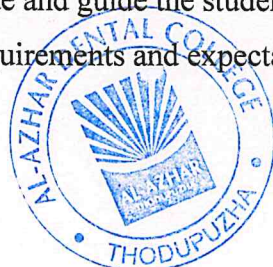
II. Programs Conducted:

Despite the challenges posed by the pandemic, AAMC managed to organize one session during the year. "Mucormycosis," was conducted by Dr. Jayesh and highlighted the clinical relevance of this fungal infection. With 145 students in attendance, the session provided insights into the diagnosis, treatment, and prevention of mucormycosis. This topic was of particular importance during the pandemic, as cases of mucormycosis were on the rise.

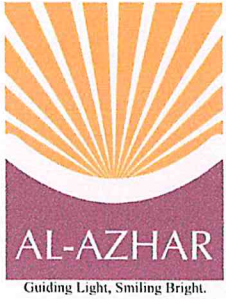
Another program "Tips and Tricks for Atraumatic Dental Extraction" was conducted by AAMC where the keynote speaker was Dr. Hisham Ibrahim wherein he explained various tips for easy dental extractions. The session was attended by 50 students

III. Alumni Engagement:

To provide guidance and inspiration to the interns, AAMC invited successful alumni who had cleared past exams with excellent results. These alumni shared their experiences, strategies, and insights to motivate and guide the students. Their presence proved valuable in helping interns understand the requirements and expectations of the exams.



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IV. Program Outcomes:

Despite the limited number of programs conducted, AAMC managed to enroll 241 students for the sessions organized during the year. All 241 students benefitted from the knowledge shared in these sessions.

V. Strategies for Improvement:

The committee members of AAMC actively discussed strategies for improvement to overcome the challenges posed by the pandemic and to provide better support and guidance to the students. These discussions involved evaluating the feedback received from students, faculty, and alumni to identify areas that require improvement. The aim was to adapt to the changing circumstances and ensure that the program continues to meet the evolving needs of the students.

VI. Conclusion:

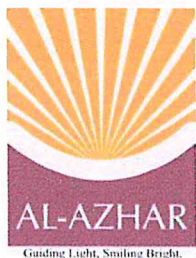
The Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) faced significant challenges during the 2020-2021 academic year due to the COVID-19 pandemic. Despite the limitations, AAMC managed to conduct informative session on Mucormycosis, addressing the clinical relevance of these topics. The presence of successful alumni added value to the program, inspiring and guiding the students.

AAMC remains committed to its mission of providing comprehensive guidance, coaching, and support to students and interns aspiring to pursue MDS education. The academy will continue to adapt and improve its offerings to meet the changing needs and circumstances, ensuring the success of its students in the field of MDS



Dr. Mousam CB
AAMC Co-ORDINATOR

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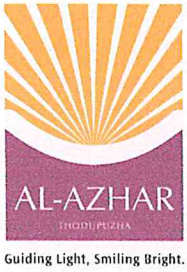
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ACADEMIC YEAR 2019-20



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ANNUAL REPORT (2019-2020)

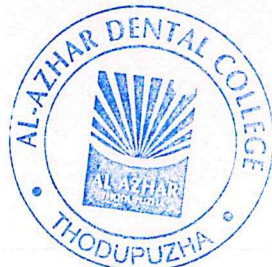
Al Azhar Academy for MDS Coaching and Career Guidance (AAMC)

The Al-Azhar Academy for MDS Coaching and Career Guidance (AAMC) had a successful year in 2019-2020, focusing on improving teaching and learning methods to assist students and interns pursuing higher education in dentistry both in India and overseas. The academy organized various seminars, Continuing Dental Education (CDE) programs, and career guidance initiatives.

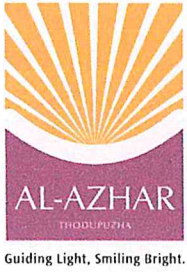
Key Activities:

1. Seminars and Career Guidance Programs:

- "What after BDS" Session by Dr. Moushmi CB (16th December 2019): This session aimed to provide insights into different career options after completing graduation in dentistry in India and abroad. The program saw the participation of 147 students and interns.
- "An Insight into the Branches of Dentistry" by Dr. Aby Kuruvilla (12th July 2019): This session elaborated on the scope of various topics of clinical relevance within each specialty of dentistry. It was attended by 148 participants.
- "Practice Management" by Dr. Litto Manuel (10th October 2019): The program covered essential aspects of setting up a dental clinic, financial management, sterilization, and specialized equipment. One hundred and Twenty-seven students attended the session.



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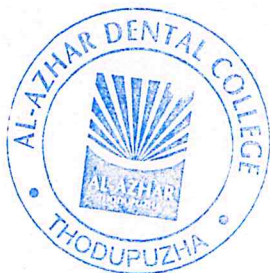
2. MCQ-Based Discussions and Exam Preparations:

- After each theory class, multiple-choice question-based discussions were routinely conducted to reinforce learning.
- Previous year's question papers were discussed to familiarize students with the exam pattern.
- Alumni who had excelled in past exams were invited to guide the current interns, resulting in nine students clearing their exams.

3. Individualized Doubt-Solving Sessions:

- Faculty members from different speciality branches of dentistry were assigned for one-on-one doubt-solving sessions with students, ensuring personalized attention and academic support.

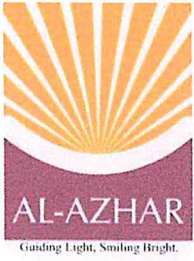
Overall, the efforts to adopt improved teaching methodologies and the focus on career guidance yielded positive results, with 467 students benefitting from the initiatives. The committee also discussed strategies for further improvement to enhance the learning experience at the Al-Azhar Academy for MDS Coaching and Career Guidance (AAMC).



Dr. Mooshmi CB
Dr. MOOSHMI. CB
AAMC
CO-ORDINATOR

Prof. Dr. V.A. Afzal
Prof. Dr. V.A. AFZAL., M.D.S.
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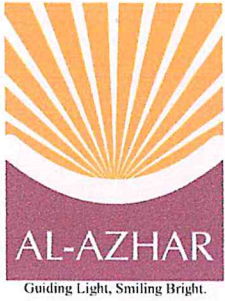
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ACADEMIC YEAR 2018-19



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ANNUAL REPORT (2018-2019)


Al Azhar Academy for MDS Coaching and Career Guidance (AAMC)

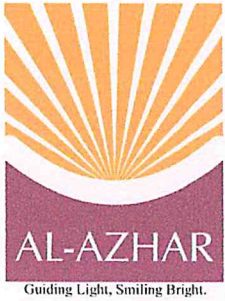
Introduction: The Al-Azhar Academy for MDS Coaching and Career Guidance (AAMC) was established on March 18th, 2018, with a primary objective to assist students and interns in pursuing higher education in both India and overseas. Throughout the academic year 2018-2019, AAMC organized a series of events and programs aimed at providing guidance, coaching, and support to aspiring dental professionals.

Programs and Activities:

- 1. Seminars, CDEs, and Career Guidance Programs:** AAMC conducted various seminars, Continuing Dental Education (CDE) sessions, and career guidance programs to equip students with the necessary knowledge and skills for their educational journey and career development.
- 2. Subject-wise Brainstorming Sessions:** To ensure comprehensive preparation, AAMC organized subject-wise brainstorming sessions. These sessions included in-depth discussions and problem-solving exercises, with a special focus on Multiple Choice Question (MCQ) discussions. The three-month crash course offered students a structured approach to their studies.
- 3. One-on-One Doubt Solving Sessions:** A unique feature of AAMC was the provision of one-on-one doubt-solving sessions with faculty members from various branches of dentistry. This personalized approach helped students address their specific challenges and queries.
- 4. Career Guidance Programs:** AAMC hosted three notable career guidance programs during the academic year:




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- **Analytical Skill Development:** On September 10th, 2018, Dr. Aby Kuruvilla conducted a program titled "Focus on Solution, Not the Problems," which attracted 200 participants. This program focused on developing analytical skills.
- **Tips for NEET MDS:** A session aimed at providing valuable tips and tricks for cracking entrance exams was conducted, with Dr. Renu Ann Mathew as the resource person. The event was attended by 155 students.

5. MCQ-Based Discussions and Previous Year Papers: To ensure effective learning, AAMC routinely conducted discussions based on multiple-choice questions (MCQs) after each theory class. Frequently asked questions were emphasized, and previous year question papers were thoroughly discussed to help students understand exam patterns.

6. Alumni Guidance: The academy invited successful alumni who had excelled in past exams to share their insights and guidance with interns and students. Their valuable advice and experiences served as a source of inspiration.

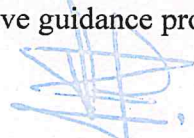
7. Program Enrollment and Benefits: A total of four hundred and four students enrolled in the AAMC program during the academic year 2018-2019. The guidance and support provided by AAMC significantly benefited these students in their pursuit of higher education and career advancement.

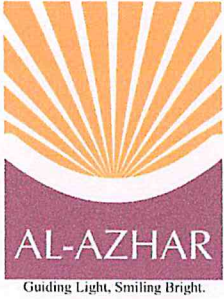
8. Strategies for Improvement: Throughout the year, the committee members engaged in discussions to assess and enhance the academy's strategies for better student outcomes. Continuous improvement remained a core focus of AAMC.

In conclusion, the Al Azhar Academy for MDS Coaching and Career Guidance (AAMC) successfully conducted a range of programs and activities during the 2018-2019 academic year, helping students and interns prepare for higher education and future careers in dentistry.

The academy's commitment to personalized coaching and comprehensive guidance proved




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AL-AZHAR DENTAL COLLEGE

(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)

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invaluable to the enrolled students. We look forward to another year of continued growth and success.

Dr. MOUSHMI. CB.
AAMC CO-ORDINATOR



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