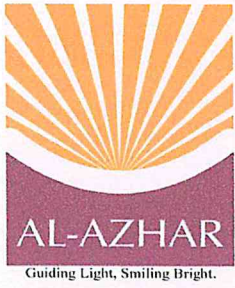# AL-AZHAR DENTAL COLLEGE

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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

STUDENT PARTICIPATION DETAILS AND OUTCOME RECORDS

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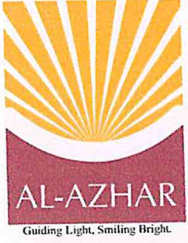
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DR. HARVEY THOMAS M.D.S

PRINCIPAL

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This is to certify that all the information provided are supporting documents of the programmes organized for advanced learners and slow performers in the institution

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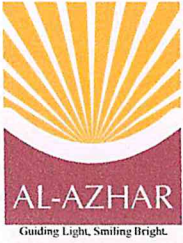Principal
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PERFORMANCE OF SLOW LEARNERS IN THE INTERNAL ASSESSMENT EXAMS

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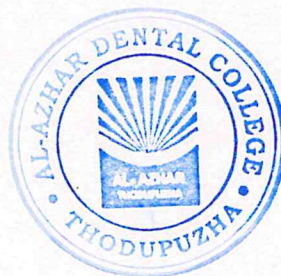
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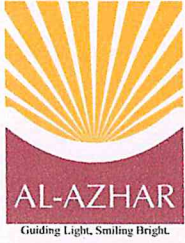
DR. HARVEY THOMAS M.D.S

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This is to certify that the marks uploaded in the column 'AVG IA' is the average of 2 of the highest marks scored by the slow learners in their first (IA 1), second (IA 2) or third (IA 3) Internal assessment exams.

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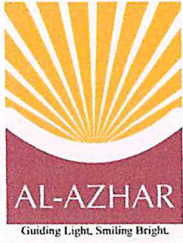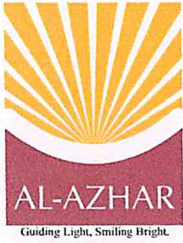Al-Azhar Dental College
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DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL

ORTHOPAEDICS

Slow learners identified for the academic year 2018 -19

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1	Nihara Roji	6	8	10	9
2	Shabana C Jabbar	6	7	9	8
3	Shilpa Sadan	5	7	11	9

Slow learners identified for the academic year 2019 -20 & 2020 -21

(exams were delayed due to the COVID-19 pandemic)

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1	Ajmi S	7	11	13	12
2	Anagha T K	9	12	12	12
3	Jisha Thobias	8	11	13	12
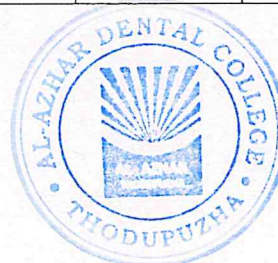
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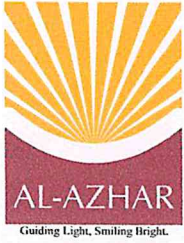
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AL-AZHAR

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4	Salman N	8	10	14	12

Slow learners identified for the academic year and 2021-22

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1	Fathima Rizwin	7	9	11	10
2	Fathimath Rishin K	5	8	12	10
3	Pranav K Prakash	6	9	11	10
4	T B Diya	8	9	11	10
5	Thamanna Basheer	7	8	12	10

Slow learners identified for the academic year and 2022-23

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1	Amrutha Varshini K	8	9	11	10
2	Farsana Parveen M I	5	8	12	10
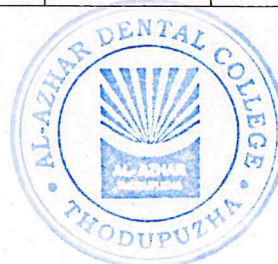
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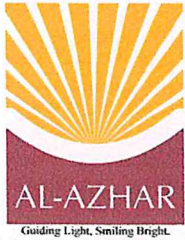
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3	Meera Babu	6	9	11	10

DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1	Angel Jose	8	12	12	12
2	Ashin S S	7	10	12	11
3	Aswathy Krishnan	9	11	13	12
4	Mariya Jose	8	10	14	12
5	Sneha S Babu	10	11	13	12

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
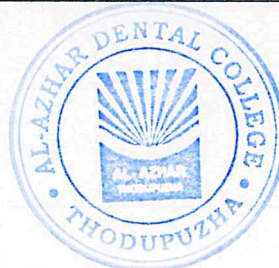
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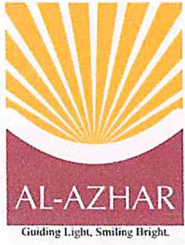
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1	Amal Ashraf	2	5	7	6
2	Mufseena Fathima	4	5	7	6
3	Nayanthara R G	2	4	8	6
4	Tomin T Sen	4	6	6	6

Slow learners identified for the academic year 2020 -21 & 2021-22

(exams were delayed due to the COVID-19 pandemic)

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Alifiah Shah Melathil	2	4	6	5
2	Ananya K	4	5	7	6
3	Jareera Rushda M P	3	4	8	6
4	Shabna Sherif	3	5	7	6

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Albi Jose	2	4	6	5

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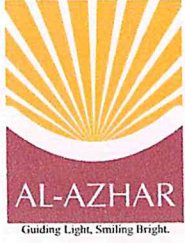
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2	Anna Jenit	3	3	7	5
3	Lakshmi Ajith	3	4	6	5
4	Shaheeda Thajinisa	3	5	5	5

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AL-AZHAR
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1.	Aditya Sunil	5	5	7	6
2.	Chandana Raveendran	5	7	7	7
3.	Jisna Jacob	3	6	6	6

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1.	Abhirami B	3	6	6	6
2.	Kiran Satheeshan	5	7	7	7
3.	Mohammed Ashiq	4	5	7	6

Slow learners identified for the academic year 2020 -21 & 2021-22

(exams were delayed due to the COVID-19 pandemic)

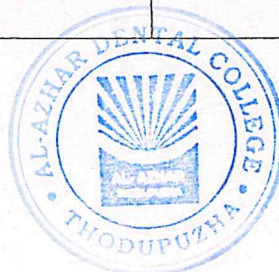Prof. Dr. Harvey Thomas MDS
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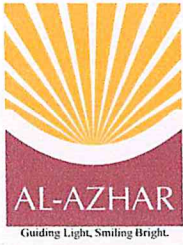
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Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1.	Aleena M Varghese	5	6	6	6
2.	Alifiah Shah Melathil	4	5	7	6
3.	Linita Jose	4	5	5	5

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1.	Aiswarya Sivaraman	6	7	7	7
2.	Meera Nair Akathoott	5	6	6	6
3.	Shaheeda Thajinnisa	3	5	7	6

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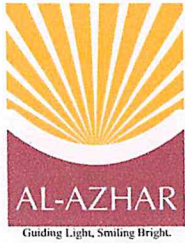
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DEPARTMENT OF ORAL MEDICINE & RADIOLOGY

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (25)	IA 2 (25)	IA3 (25)	AVG IA (25)
1	Mariya Jose	7	12	14	13
2	Midhuna K S	10	13	13	13
3	Rayas Rasheed Moopan	8	14	12	13
4	Sneha Babu	10	14	14	14

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1	Anjana S Nair	5	6	6	6
2	AiswaryA P R	5	5	7	6
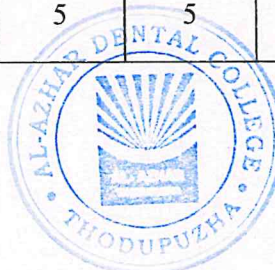
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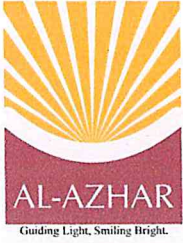
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3	Jithinsha S	4	5	7	6

<u>Slow learners identified for the academic year 2020 -21 & 2021-22</u>

(exams were delayed due to the COVID-19 pandemic)

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1	Alifiah Shah Madathil	2	5	5	5
2	Ananya K	3	3	7	5
3	Hashmi P H	2	4	6	5
4	Mohammed Shamil	3	5	5	5
5	Noora Ahraf	2	6	6	6
6	Rithu Parveen	3	5	7	6

<u>Slow learners identified for the academic year 2022 -23</u>

Final year

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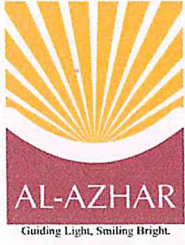
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SL NO	NAME	IA 1 (10)	IA 2 (10)	IA3 (10)	AVG IA (10)
1	Ajmi S	4	5	7	6
2	Albi Jose	5	4	5	5
3	Fahima Nazar	5	6	6	6
4	Sruthi S Raj	4	5	5	5

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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (25)	IA 2 (25)	IA 3 (25)	AVG IA (25)
1	Alent Varghese	8	11	11	11
2	Sanisha Sadanandan	9	11	11	11
3	Afeefa M	8	10	12	11
4	Rashmi R	11	11	13	12

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (25)	IA 2 (25)	IA 3 (25)	AVG IA (25)
1	Aswathy Krishnan	11	12	12	12
2	Mahishna Soul	11	11	13	12
3	Vidya N	9	11	11	11
4	Midhuna K S	10	11	11	11
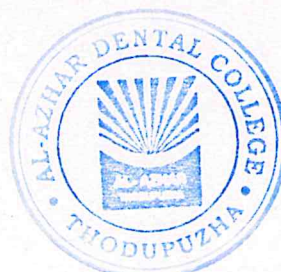
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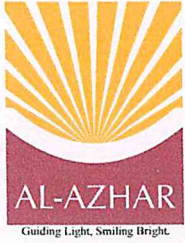
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5	Sneha S Babu	10	10	12	11
6	Mariya Jose	8	10	10	10

Slow learners identified for the academic year 2020 -21

Final year

Sl.No	Name	IA1 (10)	IA2 (10)	IA3 (10)	AVG IA (10)
1.	Aiswarya P R	4	5	5	5
2.	Anjana S Nair	4	5	5	5
3.	Nayanthara	4	5	5	5
4.	Jithinsha S	4	5	5	5
5.	Kiran Satheeshan	3	4	6	5
6.	Muhammed Ashique	4	5	5	5

Slow learners identified for the academic year 2021-22

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
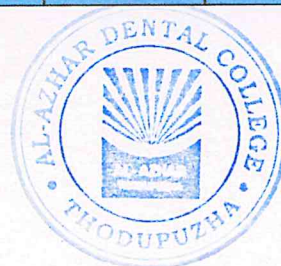
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1	Alifiah Shah	4	4	4	4
2	Hashmi	4	5	5	5
3	Jareera	4	5	5	5
4	Muhammed Shamil	4	5	5	5
5	Beema A	3	3	5	4

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Ajmi S	4	6	6	6
2	Albi Jose	4	5	7	6
3	Fahima Nazar	3	6	6	6
4	Rukhiya Hamsa	4	6	6	6
5	Shaheeda Thajinnisa	4	5	7	6

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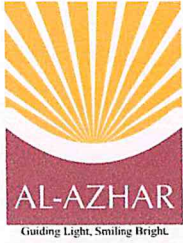
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DEPARTMENT OF PERIODONTICS

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Rayaz Rasheed	3	3	5	4
2	Angel Jose	4	5	5	5

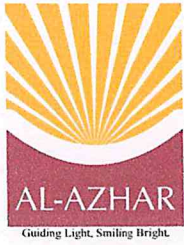Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Nayanthara	4	5	5	5
2	Saleeha Salim	5	5	5	5
3	Kiran Satheesan	4	5	5	5
4	Muhammed Ashique	4	4	6	5

Slow learners identified for the academic year 2020 -21 & 2021-22

(exams were delayed due to the COVID-19 pandemic)

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Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Jareera Rushda M P	5	5	5	5
2	Mohammed Shamil	4	4	6	5
3	Hima S	5	5	5	5
4	Ananya K	4	4	6	5

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Anna Jenit	4	5	5	5
2	Ajmi S	3	4	6	5
3	Salman S	4	5	5	5

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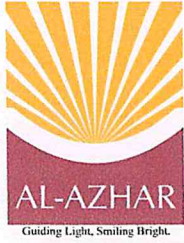
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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

Slow learners identified for the academic year 2018 -19

Second year (pre clinics)

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Ameena Sherin	4	4.5	4.5	4.5
2.	Linita Jose	4	4.5	4.5	4.5
3.	Sumen Sulthana Muhammed	4	4.8	4.8	4.8

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year (pre clinics)

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Amal K	3.5	4.5	4.5	4.5
2.	Tiya Antony	4	4.6	4.6	4.6

Slow learners identified for the academic year 2021-22
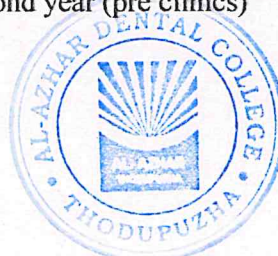
Second year (pre clinics)

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Principal
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Thodupuzha - 685 605
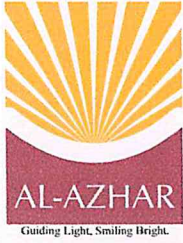
AL-AZHAR DENTAL COLLEGE

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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Aswathy S Kumar	4	4.5	4.5	4.5
2.	Aswin R	4	4.6	4.6	4.6
3.	Noby Tom Joseph	4.5	5	5	5

Slow learners identified for the academic year 2022 -23

Second year (pre clinics)

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Akshay .P.V	3.5	4.5	4.5	4.5
2.	Alsana .R	4.6	4.5	4.6	4.6
3.	Hibamol .B.S	4.5	4.6	4.6	4.6
4.	Vismaya .S	4.5	5	5	5

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

Slow learners identified for the academic year 2018 -19

Second year (Dental Materials)
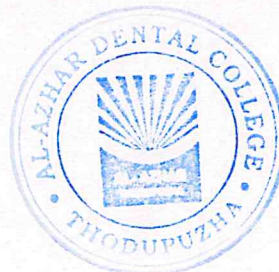
Prof. Dr. Harvey Thomas MDS
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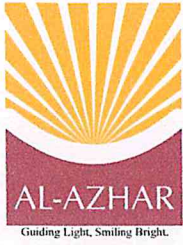
AL-AZHAR DENTAL COLLEGE

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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1.	Ameena Sherin	2	2.5	2.5	2.5
2.	Linita Jose	2	2.5	2.5	2.5
3.	Sumen Sulthana Muhammed	2	2.5	2.5	2.5

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1.	Amal K	1.5	2.5	2.5	2.5
2.	Tiya Antony	2	2.5	2.5	2.5

Slow learners identified for the academic year 2021-22

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
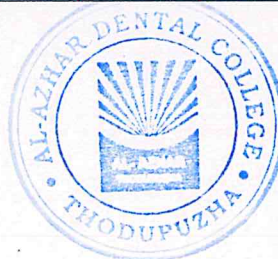
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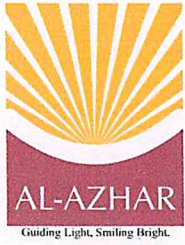
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1.	Aswathy S Kumar	2	2.5	2.5	2.5
2.	Aswin R	2	2.5	2.5	2.5
3.	Noby Tom Joseph	2	2.5	2.5	2.5

Slow learners identified for the academic year 2022 -23

Second year (Dental Materials)

| SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1.	Akshay .P.V	2	2.5	2.5	2.5
2.	Alsana .R	2.3	2	2.3	2.3
3.	Hibamol .B.S	2	2.3	2.3	2.3
4.	Vismaya .S	2.3	2.5	2.5	2.5

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
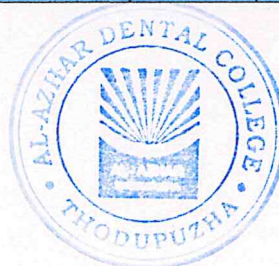
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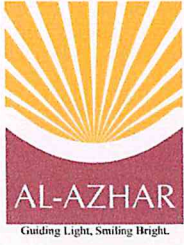
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1.	Afeefa M	4.5	5	5	5
2.	Harsha Roy	3	5	5	5

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Aswini A P	4.5	5	5	5
2.	Sharon Joseph	3	4	4	4

Slow learners identified for the academic year 2020 -21

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Kiran Satheeshan K S	3.5	4.5	4.5	4.5
2.	Muhammed Irfan P	4.5	4.6	4.6	4.6
3.	Jesna Latheef	4.5	4.6	4.6	4.6

Slow learners identified for the academic year 2021-22

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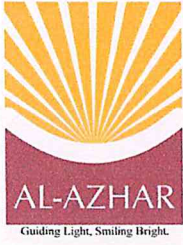
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Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Ananya K	3	4	4	4
2.	Thanzeershah N	4.5	5	5	5

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Alifiah Shah Melathil	4.5	5	5	5
2.	Ananya K	4	3.5	4	4
3.	Noora Ashraf	4.5	5	5	5
4.	Sumen Sulthana Muhammed	4.5	5	5	5

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DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE

Slow learners identified for the academic year 2018 -19

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Ameena Sherin	10	11	11	11
2.	Ayisha Shiril	10	11	11	11
3.	Bhagya S	9	10	10	10
4.	Catherine Benny	10	11	11	11

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Afiya T S	10	11	11	11
2.	Albi Jose	10	11	11	11
3.	Salman N	10	11	11	11
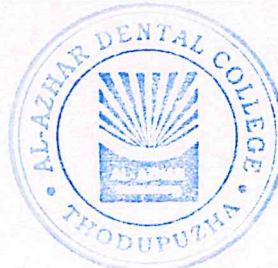
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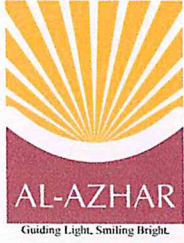
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AL-AZHAR
Guiding Light, Smiling Bright.

| 4. | Sangeerthana J | 10 | 11 | 11 | 11 |
| 5. | Shaheeda Thajinissa | 10 | 11 | 11 | 11 |

Slow learners identified for the academic year 2021-22

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Sahala Samad K	9	10	10	10
2.	Salma Saleem	9	10	10	10
3.	Saintrel Mary Beryl	10	11	11	11
4.	Fathima Rizwin	10	11	11	11
5.	Fathimath Rishin K	10	11	11	11

Slow learners identified for the academic year 2022 -23

Second year (Pre Clinics)

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Akhila Tom	8	9	9	9
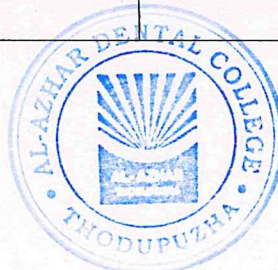
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2.	Vismaya S	8	9	9	9
3.	Vismaya P P	8	9	9	9
4.	Shaiba P P	8	9	9	9
5.	Aswin S Anil	7	8	8	8
6.	Hridya P	8	9	9	9
7.	Farsana Parveen M I	7	8	8	8
8.	Sonu Joy	8	9	9	9

DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE

Slow learners identified for the academic year 2018 -19

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1.	Ameena Sherin	2	2.5	2.5	2.5
2.	Ayisha Shiril	2	2.5	2.5	2.5
3	Beema Aboobakkar	2	2.5	2.5	2.5
4	Linita Jose	2	2.5	2.5	2.5
5	Muhammed Ajmal M	2	2.5	2.5	2.5

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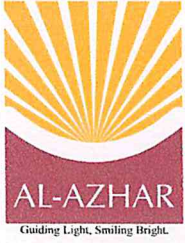
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Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Amal K	1	2.5	2.5	2.5
2	Ashna Aji Raj	2	2.5	2.5	2.5
3	Nayana Narayanan V V	1	2.5	2.5	2.5
4	Sangeerthana J	1	2.5	2.5	2.5
5	Rukhiya Hamsa	1	2.5	2.5	2.5

Slow learners identified for the academic year 2021-22

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Sandeep A	2	2	3	2.5

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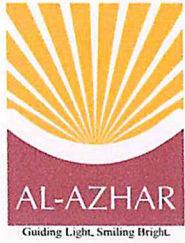
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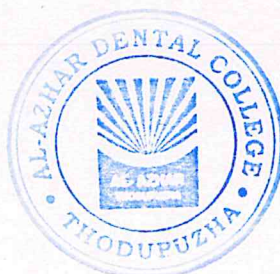
PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

| 2 | Sarin Saju | 2 | 2 | 3 | 2.5 |
3	Sreekuttan U	2	2	3	2.5
4	Thamanna Basheer	1	2	3	2.5
5	Manisha Nelofar	2	2	3	2.5
6	Naveed P Nair	1	2	3	2.5
7	Rohith V Prasad	1	2	3	2.5

Slow learners identified for the academic year 2022 -23

Second year (Dental Materials)

SL NO	NAME	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1.	Akshay P V	2	2.5	2.5	2.5
2.	Hibamol B S	2	2.5	2.5	2.5
3.	Alsana R	2	2.5	2.5	2.5

DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE

Slow learners identified for the academic year 2018 -19

Final year

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SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Afeefa M	13	14	14	14
2.	Alent Varghese	13	14	14	14
3.	Harsha Roy	13	14	14	14
4.	Nazrin N	14	15	15	15
5.	Amina Shaji	14	15	15	15

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Angel Jose	15	16	16	16
2.	Arjun O	15	16	16	16
3.	Ashly V Shajahan	15	16	16	16
4.	Aswathy Krishnan	14	16	16	16
5.	Mariya Jose	14	16	16	16

Slow learners identified for the academic year 2020-21

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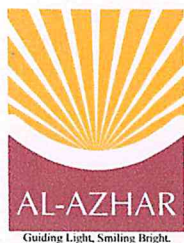
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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Amal Ashraf	3	5	5	5
2.	Anjana S Nair	3	5	5	5
3.	Arya Sasi	4	5	5	5
4.	Jithinsha S	4	5	5	5
5.	Kiran Satheeshan K S	4	5	5	5

Slow learners identified for the academic year 2021-22

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Alfiah Shah Melathil	3	4	4	4
2.	Beema Aboobakkar	2	4	4	4
3.	Hashmi P H	2	4	4	4
4.	Rithu Parvin	2	4	4	4

Slow learners identified for the academic year 2022 -23

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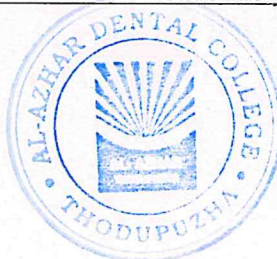
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Guiding Light, Smiling Bright.

Final year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1.	Fahima Nazar	3	4	4	4
2.	Lakshmi Ajith	5	6	6	6
3.	Nada Fathima	5	6	6	6
4.	Rukhiya Hamsa	5	6	6	6
5.	Salman N	5	6	6	6

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DEPARTMENT OF ORAL AND MAXILLOFACIAL PATHOLOGY AND MICROBIOLOGY AND FORENSIC ODONTOLOGY

Slow learners identified for the academic year 2018 -19

First year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aman Dinesh K	4	4	6	5
2	Ashik	4	5	5	5
3	Muhammed Hafees K H	3	4	6	5
4	Nayana Narayanan	3	5	5	5
5	Rajeesh V P	5	5	5	5

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

First year

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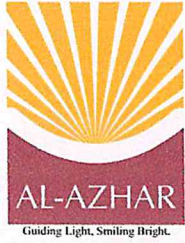
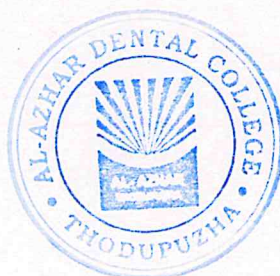Off: 04862 224366
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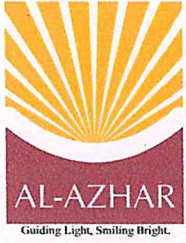
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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aleena Jameel	3	6	6	6
2	Sajil P	3	4	6	5
3	Sangeerthana D	4	4	6	5
4	Sayana Prakash	4	5	5	5
5	Gokul M	2	6	6	6
6	Vismaya P P	3	5	7	6
7	Sara Sunny	3	5	7	6

Slow learners identified for the academic year 2022 -23

First year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aiza Jabeen	3	5	5	5
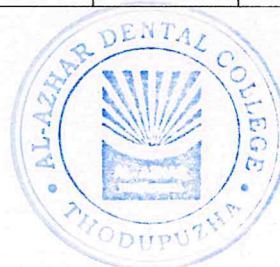
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Thodupuzha -685 605
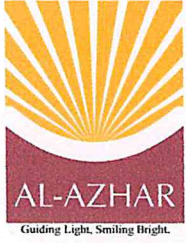
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2	Ibnu Fazal	3	4	6	5
3	M K Gayathri	3	5	5	5
4	Reema M Rasheed	3	5	5	5
5	Soorej P	3	5	5	5
6	Wafa Jabin	2	4	6	5
7	Shounadas S	2	4	6	5

DEPARTMENT OF ORAL AND MAXILLOFACIAL PATHOLOGY AND MICROBIOLOGY AND FORENSIC ODONTOLOGY

Slow learners identified for the academic year 2018 -19

Third year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aiswarya P R	3	4	6	5
2	Anjana S Nair	3	4	6	5

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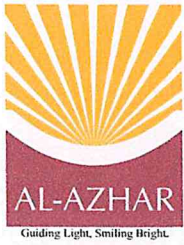
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AL-AZHAR DENTAL COLLEGE

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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

3	Athira P	4	4	6	5

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Third year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Rahi Ramesh	4	4	6	5
2	Shilpa Sadan	3	6	4	5
3	Sreelakshmi S	4	4	6	5

Slow learners identified for the academic year 2021-22

Third year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)

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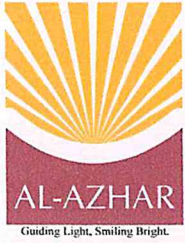| 1	Albi Jose	2	5	5	5
2	Mohamed Ajmal Roshan	3	5	5	5
3	Sangeerthana J	3	5	5	5

Slow learners identified for the academic year 2022 -23

Third year

SL NO	NAME	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Manisha Nelofar	4	5	7	6
2	Sayana Shajar	4	5	7	6
3	Sumayya Ismail	4	6	6	6
4	T B Diya	4	6	6	6

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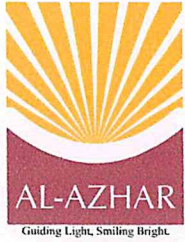
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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

Slow learners identified for the academic year 2018 -19

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Sneha Sanjeev	08	12	12	12
2.	Rashmi R	07	12	12	12

Slow learners identified for the academic year 2019 -20

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Sharon Joseph	08	11	13	12
2.	Arjun O	07	13	13	13

Slow learners identified for the academic year 2020-21

Final year

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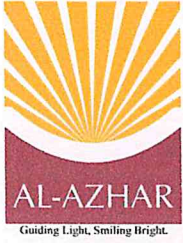
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SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Tomin T Sen	02	05	05	05
2.	Nuha P T	02	04	06	05

Slow learners identified for the academic year 2021-22

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Ananya K	02	04	04	04
2.	Hima S	03	04	06	05

Slow learners identified for the academic year 2022 -23

Final year

SL NO	NAME	IA 1 (20)	IA 2 (20)	IA 3 (20)	AVG IA (20)
1.	Ruksana Rahim	08	12	14	13
2.	Hima S	07	10	14	12

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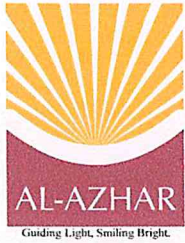
DEPARTMENT OF GENERAL ANATOMY, EMBRYOLOGY & HISTOLOGY

Slow learners identified for the academic year 2018 -19

First year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aiswarya Sivaraman	2	5	5	5
2	Amal K	1	2	2	2
3	Aman Dinesh K	1	3	1	2
4	Amina Zunna T N	2	3	3	3
5	Ashik	1	3	3	3
6	Muhammed Hafees K H	2	3	3	3
7	Muhammed Ajmal Roshan	3	5	5	5
8	Rajeesh V P	2	3	3	3

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

First year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Ajoby B Joy	3	6	6	6
2	Asher Suresh	4	6	6	6

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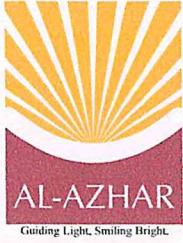
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AL-AZHAR
Guiding Light, Smiling Bright.

3	Dijo Abraham Varghese	3	6	6	6
4	Divya Jaydeep	3	6	6	6
5	Geo Ann Maria Kuriakose	2	6	6	6
6	Manisha Nelofar	3	6	6	6

Slow learners identified for the academic year 2021-22

First year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Abhirami P R	1	1	1	1
2	Abhishek P K	1	1	1	1
3	Adithya M Haridasan	4	5	5	5
4	Akshay P V	5	3	5	5
5	Ambili P K	1	2	2	2
6	Aneeshya V	1	2	2	2
7	Anjith K	4	5	5	5
8	Jyothi lekshmi K S	1	2	2	2
9	Rahul Deverajan	1	1	3	2
10	Shibin K B	1	2	2	2
11	Gokul M	1	1	1	1

Slow learners identified for the academic year 2022 -23

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Principal
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Thodupuzha - 685 605

First year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aiza Jabeen	4	4	6	5
2	Amra Haq	1	1	3	2
3	Anjupriya	1	1	1	1
4	Athira P R	1	1	1	1
5	Chinchil Ann Satto	3	4	6	5
6	Diya Meriam Varghese	1	1	1	1
7	Fathima Ruba	1	1	1	1
8	Ibnu Fazal	1	1	3	2
9	Reema M Rasheed	1	1	1	1

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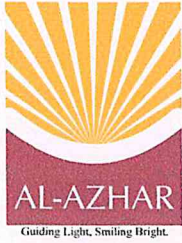
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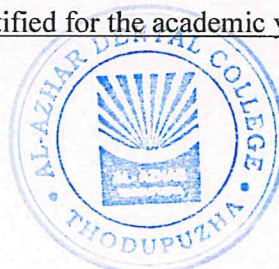
PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

DEPARTMENT OF BIOCHEMISTRY

Slow learners identified for the academic year 2018 -19

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Aman Dinesh K	1	2	2	2
2	Ashik	1	1	1	1
3	Aswathy Muleedharan	1	2	2	2
4	Fathima Nasar	1	2	2	2
5	Muhammed Hafees K H	1	1	1	1
6	Rajeesh V P	1	2	2	2
7	Riya Eldhose	2	3	3	3
8	Rijas Rahim	1	2	2	2

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Adithya A B	2	3	3	3
2	Asher Suresh	1	3	3	3
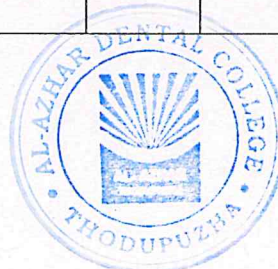
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3	David Samuel	2	3	3	. 3
4	Dijo Abraham Varghese	1	2	2	2
5	Geo Ann Maria Kuriakose	1	3	3	3
6	Meenu Narayanan	1	3	3	3
7	Rohith V Prasad	2	3	5	4
8	Tessey Xavier	1	3	3	3

Slow learners identified for the academic year 2021-22

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Abhirami P R	1	1	1	1
2	Abhishek P K	1	1	1	1
3	Alifna Muhammed Sha	2	2	4	3
4	Ambili P K	1	2	2	2
5	Aneeshya V	1	1	1	1
6	Devapriya P S	1	1	1	1
7	Jyothilekshmi K S	1	1	1	1
8	Rahul Devarajan	1	2	2	2
9	Vismaya S	2	3	5	4
10	Gokul M	1	2	2	2

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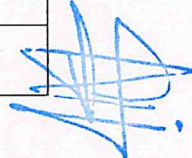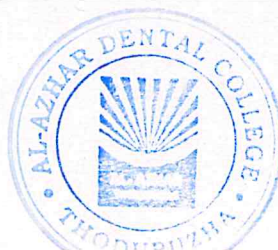Slow learners identified for the academic year 2022 -23

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Abhinaya S	1	2	2	2
2	Aiza Jabeen	1	1	1	1
3	Alpha Saju	1	1	1	1
4	Amra Haq A S	1	2	2	2
5	Ansiya Beevi E N	1	1	1	1
6	Chinchil Ann Satto	1	2	2	2
7	Fathima Ruba A	1	1	1	1
8	Ibnu Fazal	1	2	4	3
9	Maneeta Mariya Tom	1	2	2	2
10	Reema Rasheed	1	1	1	1

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Principal
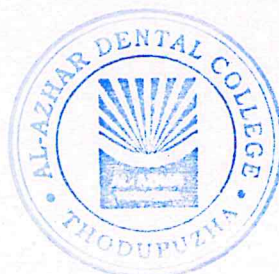Al-Azhar Dental College
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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

DEPARTMENT OF PHYSIOLOGY

Slow learners identified for the academic year 2018 -19

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Aman Dinesh K	1	1	1	1
2	Ashik	1	1	1	1
3	Aswathy Muleedharan	1	1	1	1
4	Fathima Nasar	1	2	4	3
5	Muhammed Hafees K H	1	1	1	1
6	Rajeesh V P	1	1	1	1
7	Rijas Rahim	1	1	1	1

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Ajoby B Joy	1	2	2	2
2	Asher Suresh	1	2	2	2
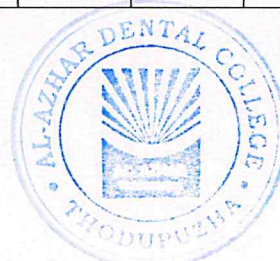
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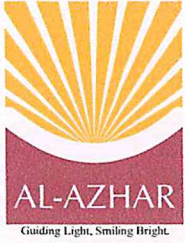
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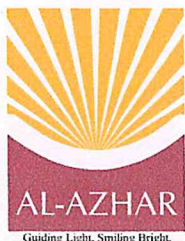**PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605**

3	Ayana Merin Helbert	2	1	2	2
4	Dijo Abraham Varghese	1	2	2	2
5	Geo Ann Maria Kuriakose	1	2	2	2
6	Lekshmi S Ajit	1	2	2	2
7	Varsha S	1	2	2	2
8	Yadhukrishnan	1	2	2	2

Slow learners identified for the academic year 2021-22

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Abhirami P R	1	1	1	1
2	Abhishek P K	1	1	1	1
3	Alifna Muhammed Shah	2	2	3	2.5
4	Ambili P K 1	1	1	1	1
5	Aneeshya V	1	1	1	1
6	Devapriya P S	1	1	1	1
7	Muneer M S	1	2	2	2
8	Sajil P	1	2	2	2
9	Shibin K B	1	1	1	1
10	Sneha Raju	1	2	3	2.5

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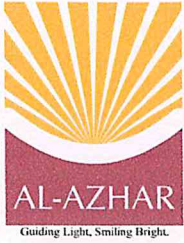
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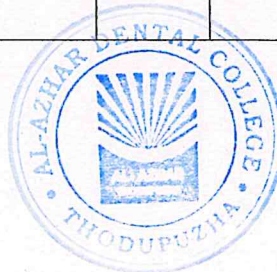
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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

11	Gokul M	1	1	1	1

Slow learners identified for the academic year 2022 -23

First year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Aiza Jabeen	1	2	2	2
2	Alpha Saju	1	1	1	1
3	Ansiya Beevi E N	1	1	1	1
4	Chinchil Ann Satto	1	2	4	3
5	Fathima Ruba A	1	1	1	1
6	Ibnu Fazal	1	2	2	2
7	Reema Rasheed	1	1	1	1
8	Shounadas S	1	1	1	1

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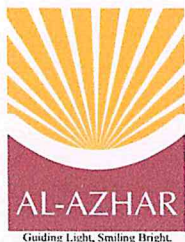
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DEPARTMENT OF GENERAL MICROBIOLOGY

Slow learners identified for the academic year 2018 -19

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Beema Aboobakker	1	3	3	3
2	Muhammed Ajmal M	2	2	4	3
3	Thanzeershah N	1	3	3	3

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Ajmi S	1	3	3	3
2	Mohamed Ajmal Roshan	2	2	4	3
3	Shaheeda Thajinnisa	1	3	3	3

Slow learners identified for the academic year 2021-22

Second year

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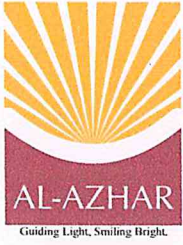
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SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Fathimath Rishin K	1	2	3	2.5
2	Manisha Nelofar	1	1	4	2.5
3	Naveed P Nair	2	2	3	2.5
4	Rohith V Prasad	2	1	3	2.5
5	Sreekuttan U	1	2	3	2.5

Slow learners identified for the academic year 2022 -23

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Ameera	1	2	2	2
2	B Devika	1	3	1	2
3	Irin Paul	1	2	2	2
4	Safa Sulfikkar	2	2	2	2

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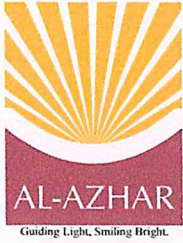
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DEPARTMENT OF GENERAL PATHOLOGY

Slow learners identified for the academic year 2018 -19

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Ameena Sherin	1	2	2	2
2	Muhammed Ajmal M	2	1	2	2
3	Thanzeershah N	1	2	2	2

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Amina Zunna T N	1	2	2	2
2	Anna Jenit	2	1	2	2
3	Salman N	1	2	2	2

Slow learners identified for the academic year 2021-22

Second year

SL NO	NAMES	IA 1	IA 2	IA 3	AVG IA
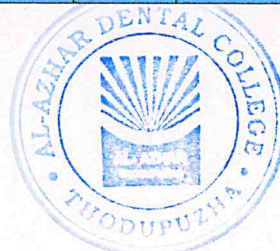
Prof. Dr. Harvey Thomas MDS
Principal
Al-Azhar Dental College
Thodupuzha - 685 605
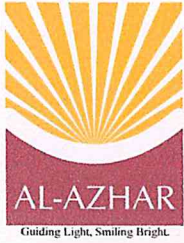
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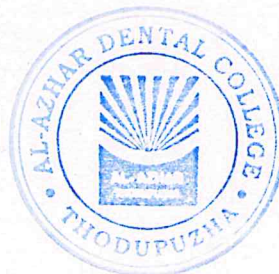**(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)**

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		(5)	(5)	(5)	(5)
1	Aneesha Unais	1	2	3	2.5
2	Divya Jaydeep	1	1	4	2.5
3	Jisha Elizabeth Thomas	2	2	3	2.5
4	Rohith V Prasad	1	1	4	2.5

Slow learners identified for the academic year 2022 -23

Second year

SL NO	NAMES	IA 1 (5)	IA 2 (5)	IA 3 (5)	AVG IA (5)
1	Akhila Tom	1	2	2	2
2	Alsana R	1	3	2	2.5
3	Vismaya P P	1	2	2	2
4	Hiba Mol B S	2	2	3	2.5

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PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

DEPARTMENT OF GENERAL & DENTAL PHARMACOLOGY & THERAPEUTICS

Slow learners identified for the academic year 2018 -19

Second year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Akhila Somaraj	1	3	5	4
2	Beema Aboobakkar	2	4	4	4
3	Thanzeershah N	1	3	5	4

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Second year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Amal K	4	6	6	6
2	Amina Zunna T N	3	6	6	6
3	Fathima Nazar	3	6	6	6
4	Megha R	4	5	7	6

Slow learners identified for the academic year 2021-22

Second year

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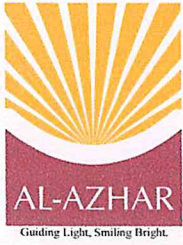
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SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aswin R	2	5	5	5
2	Naveed P Nair	3	3	7	5
3	Rohit V Prasad	3	4	6	5
4	Salma Saleem	2	5	5	5
5	Thamanna Basheer	3	4	6	5

Slow learners identified for the academic year 2022 -23

Second year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Akshay P V	2	5	5	5
2	Aswin S Anil	3	4	6	5
3	Farsana Parveen M I	2	5	5	5

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DEPARTMENT OF GENERAL MEDICINE

Slow learners identified for the academic year 2018 -19

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Aiswarya P R	1	2	6	4
2	Jesna Latheef	2	3	5	4
3	Soya A Salam	1	4	4	4

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Hashmi P H	1	4	6	5
2	Shabnan Showkath H	2	3	7	5
3	Soundharya G	1	4	6	5

Slow learners identified for the academic year 2021-22

Third year

SL NO	NAMES	IA 1	IA 2	IA 3	AVG IA

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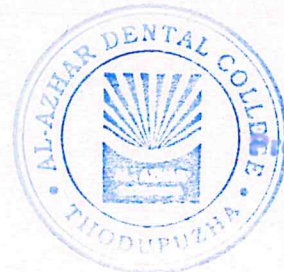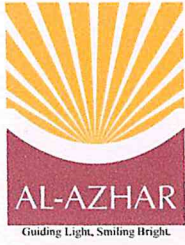
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		(10)	(10)	(10)	(10)
1	Albi Jose	1	5	5	5
2	Fathima Nasar	1	4	6	5
3	Sangeerthana J	2	3	7	5

Slow learners identified for the academic year 2022 -23

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Ameena Afana Jalal	1	3	5	4
2	Fathima Riya	1	4	4	4
3	Salma Saleem	1	4	4	4
4	T B Diya	2	2	6	4

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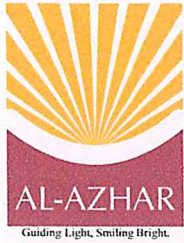
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AL-AZHAR
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DEPARTMENT OF GENERAL SURGERY

Slow learners identified for the academic year 2018 -19

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Asiya I	3	4	6	5
2	Muhammed Ashique	2	5	5	5
3	Soya A Salam	3	5	5	5

Slow learners identified for the academic year 2019 -20 & 2020-21

(exams were delayed due to the COVID-19 pandemic)

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Beema Aboobakkar	4	6	6	6
2	Nazrin C N	3	6	6	6
3	Rithu Parvin	3	5	7	6

Slow learners identified for the academic year 2021-22

Third year

SL NO	NAMES	IA 1	IA 2	IA 3	AVG IA

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		(10)	(10)	(10)	(10)
1	Mohamed Ajmal Roshan	1	5	5	5
2	Sangeerthana J	2	4	4	4
3	Sruthi S Raj	2	4	6	5

Slow learners identified for the academic year 2022 -23

Third year

SL NO	NAMES	IA 1 (10)	IA 2 (10)	IA 3 (10)	AVG IA (10)
1	Lakshmi Anil	2	3	5	4
2	Sameena A	2	4	4	4
3	T B Diya	1	3	5	4

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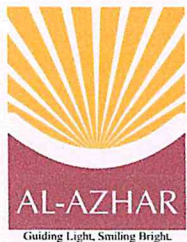
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CIRCULARS

Ref. No. AADC/CIR/04A/18   Date: 18/01/2018

CIRCULAR

Those students from First year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Anatomy
Tuesday	Physiology
Wednesday	Biochemistry
Thursday	Dental Anatomy

PRINCIPAL

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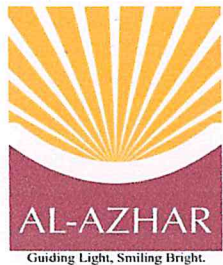All departments

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Ref. No. AADC/CIR/04B/18   Date: 18/01/2018

CIRCULAR

Those students from Second year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday (1ˢᵗ & 3ʳᵈ Monday of a month)	Conservative dentistry -Preclinics
Monday (2ⁿᵈ & 4ᵗʰ Monday of a month)	Prosthodontics -Preclinics
Tuesday (1ˢᵗ & 3ʳᵈ Tuesday of a month)	Dental materials- Conservative dentistry
Tuesday (2nd & 4th Tuesday of a month)	Dental materials- Prosthodontics
Wednesday	Pharmacology
Thursday	Orthodontics
Friday	Microbiology
Saturday	Pathology

PRINCIPAL

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Ref. No. AADC/CIR/04C/18   Date: 18/01/2018

CIRCULAR

Those students from Third year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Pathology
Tuesday	General Medicine
Wednesday	General Surgery

PRINCIPAL

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Ref. No. AADC/CIR/04D/18   Date: 18/01/2018

CIRCULAR

Final year BDS part 1 students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Medicine
Tuesday	Orthodontics
Wednesday	Public Health Dentistry
Thursday	Periodontics

PRINCIPAL

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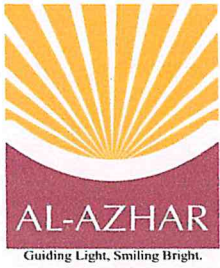
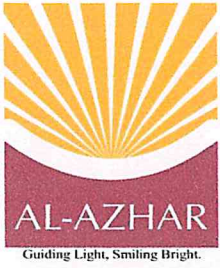   All departments

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Ref. No. AADC/CIR/04E/18   Date: 18/01/2018

CIRCULAR

Final year BDS part II students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Prosthodontics
Tuesday	Conservative Dentistry
Wednesday	Pedodontics
Thursday	Oral Surgery

PRINCIPAL

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Ref. No. AADC/CIR/07/19

Date: 15/01/2019

CIRCULAR

Those students from First year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Anatomy
Tuesday	Physiology
Wednesday	Biochemistry
Thursday	Dental Anatomy

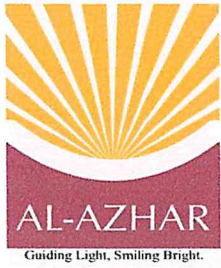**PRINCIPAL**

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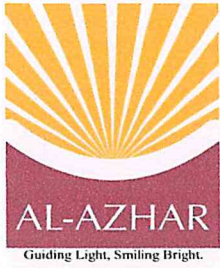
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Ref. No. AADC/CIR/08/19   Date: 15/01/2019

CIRCULAR

Those students from Second year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

| DAY	SUBJECT
Monday (1ˢᵗ & 3ʳᵈ Monday of a month)	Conservative dentistry -Preclinics
Monday (2ⁿᵈ & 4ᵗʰ Monday of a month)	Prosthodontics -Preclinics
Tuesday (1ˢᵗ & 3ʳᵈ Tuesday of a month)	Dental materials- Conservative dentistry
Tuesday (2nd & 4th Tuesday of a month)	Dental materials- Prosthodontics
Wednesday	Pharmacology
Thursday	Orthodontics
Friday	Microbiology
Saturday	Pathology

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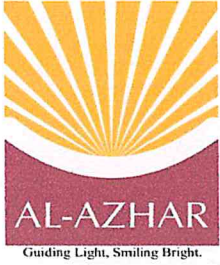
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Ref. No. AADC/CIR/09/19

Date: 15/01/2019

CIRCULAR

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DAY	SUBJECT
Monday	Oral Pathology
Tuesday	General Medicine
Wednesday	General Surgery

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Ref. No. AADC/CIR/10/19   Date: 15/01/2019

CIRCULAR

Final year BDS part 1 students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Medicine
Tuesday	Orthodontics
Wednesday	Public Health Dentistry
Thursday	Periodontics

PRINCIPAL

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Ref. No. AADC/CIR/11/19   Date: 15/01/2019

CIRCULAR

Final year BDS part II students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

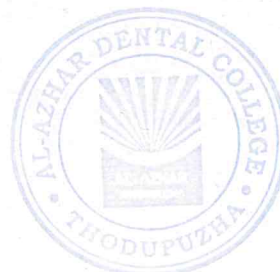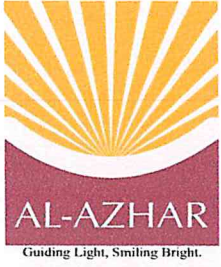| DAY	SUBJECT
Monday	Prosthodontics
Tuesday	Conservative Dentistry
Wednesday	Pedodontics
Thursday	Oral Surgery

PRINCIPAL

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Ref. No. AADC/CIR/83/21　　　　　　　　　　　　　　Date: 15/11/2021

CIRCULAR

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DAY	SUBJECT
Monday	Anatomy
Tuesday	Physiology
Wednesday	Biochemistry
Thursday	Dental Anatomy

PRINCIPAL

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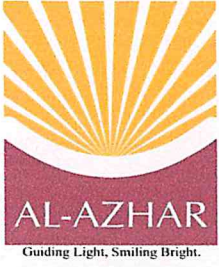
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Ref. No. AADC/CIR/84/21   Date: 15/11/2021

CIRCULAR

Those students from Second year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday (1ˢᵗ & 3ʳᵈ Monday of a month)	Conservative dentistry -Preclinics
Monday (2ⁿᵈ & 4ᵗʰ Monday of a month)	Prosthodontics -Preclinics
Tuesday (1ˢᵗ & 3ʳᵈ Tuesday of a month)	Dental materials- Conservative dentistry
Tuesday (2nd & 4th Tuesday of a month)	Dental materials- Prosthodontics
Wednesday	Pharmacology
Thursday	Orthodontics
Friday	Microbiology
Saturday	Pathology

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Ref. No. AADC/CIR/85/21

Date: 15/11/2021

CIRCULAR

Those students from Third year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Pathology
Tuesday	General Medicine
Wednesday	General Surgery

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Ref. No. AADC/CIR/86/21   Date: 15/11/2021

CIRCULAR

Final year BDS part 1 students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Medicine
Tuesday	Orthodontics
Wednesday	Public Health Dentistry
Thursday	Periodontics

PRINCIPAL

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Principal
Al-Azhar Dental College
Thodupuzha - 685 605

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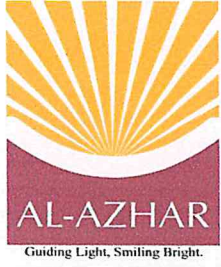Administrative officer

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Ref. No. AADC/CIR/87/21   Date: 15/11/2021

CIRCULAR

Final year BDS part II students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Prosthodontics
Tuesday	Conservative Dentistry
Wednesday	Pedodontics
Thursday	Oral Surgery

PRINCIPAL

Prof. Dr. Harvey Thomas MDS
Principal
Al-Azhar Dental College
Thodupuzha - 685 605

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RUN BY NOORUL ISLAM TRUST

PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA– 685 605

Ref. No. AADC/CIR/62D-01/22   Date: 16/09/2022

CIRCULAR

Those students from First year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Anatomy
Tuesday	Physiology
Wednesday	Biochemistry
Thursday	Dental Anatomy

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Ref. No. AADC/CIR/62D-02/22   Date: 16/09/2022

CIRCULAR

Those students from Second year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday (1ˢᵗ & 3ʳᵈ Monday of a month)	Conservative dentistry -Preclinics
Monday (2ⁿᵈ & 4ᵗʰ Monday of a month)	Prosthodontics -Preclinics
Tuesday (1ˢᵗ & 3ʳᵈ Tuesday of a month)	Dental materials- Conservative dentistry
Tuesday (2nd & 4th Tuesday of a month)	Dental materials- Prosthodontics
Wednesday	Pharmacology
Thursday	Orthodontics
Friday	Microbiology
Saturday	Pathology

PRINCIPAL

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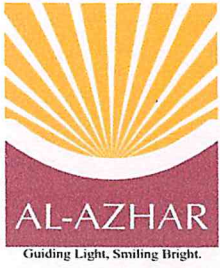Administrative officer

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Ref. No. AADC/CIR/62D-03/22   Date: 16/09/2022

CIRCULAR

Those students from Third year BDS who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Pathology
Tuesday	General Medicine
Wednesday	General Surgery

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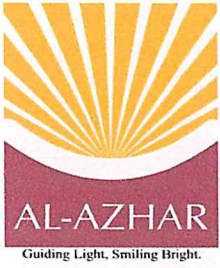   Administrative officer

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AL-AZHAR

Guiding Light, Smiling Bright.

Ref. No. AADC/CIR/62D-04/22   Date: 16/09/2022

CIRCULAR

Final year BDS part 1 students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Oral Medicine
Tuesday	Orthodontics
Wednesday	Public Health Dentistry
Thursday	Periodontics

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Ref. No. AADC/CIR/62D-05/22   Date: 16/09/2022

CIRCULAR

Final year BDS part II students who have scored less than 50% marks in the first internal assessment exam are to attend the special classes as per schedule given below, in order to improve their academics. The students are to report to their respective departments today itself for further instructions regarding the same.

DAY	SUBJECT
Monday	Prosthodontics
Tuesday	Conservative Dentistry
Wednesday	Pedodontics
Thursday	Oral Surgery

PRINCIPAL

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REGISTER MAINTAINED FOR SLOW LEARNERS- SAMPLE COPY

Month .... 20 18 - 19.

Sl. No	Name	Date & Days	14/1/19 1	21/1/19 2	28/1/19 3	4/2/19 4	11/2/19 5	18/2/19 6	25/2/19 7	4/3/19 8	18/3/19 9	25/3/19 10	1/4/19 11	8/4/19 12	22/4/19 13	29/4/19 14	6/5/19 15	16
1	MARIA JOSE		1	2	3	4	5	6	7	8	9	10	11	12	12	14	15	
2	MIDHUNA K.S		1	2	A	3	4	5	6	7	8	A	9	10	11	12	13.	
3	RAYAS RASHEED MOOPAN		1	2	3	4	5	6	7	8	A	9	10	11	12	13	14	
4	SNEHA BABU.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
5																		
6																		
7	Performance marks is improvement assessment exam																	
8																		
9	VIVA MARKS. (10).		28/1	18/2	6/5													
10	1. MARIA JOSE		3	5	5													
11	2. MIDHUNA KS		2	4	4													
12	3. RAYAS RM.		4	4	3													
13	4. SNEHA BABU.		4	5	4.													
14																		
15																		
16	RETEST MARKS (30)		4/2	18/2	6/5													
17	1. MARIA JOSE		21	20	23													
18	2. MIDHUNA. K.S.		21	22	25													
19	3. RAYAS. RM		19	22	24													
20	4. SNEHA BABU.		21	19	23													
21																		
22																		
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Month .... 20 19-20.

Sl. No	Name	Date & Days	6/1/20.	13/1/20	20/1/20	27/1/20	3/2/20	10/2/20	17/2/20	2/3/20	9/3/20	16/3/20						
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	ANJANA. S. NAIR		1	2	3	4	5	6	7	8	9	10						
2	AISWARYA P R		1	2	3	4	5	6	7	8	9	10						
3	JITHINSHA. S.		1	2	3	4	5	6	8	8	9	10						
4																		
5																		
6	==Performance marks in improvement assessment exa==																	
7																		
8	VIVA MARKS. (10).																	
9	1. ANJANA. S. NAIR		2	3	5													
10	2. AISWARYA. P.R		3	2	4													
11	3. JITHINSHA. S.		3	2	3													
12																		
13																		
14	RETEST MARKS.																	
15	1. ANJANA S NAIR		21	23	20													
16	2. AISWARYA. P R		14	20	24													
17	3. JITHINSHA. S.		21	20	22													
18																		
19																		
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35																		
36																		
37																		

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Month .... 20 20 - 22

Sl. No	Name	Date & Days	19-7-24	2-8-24	9-8-24	16-8-24	6-9-24	13-9-24	20-9-24	27-9-24	9	10	11	12	13	14	15	16	17
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	Ahria Shah		1	2	3	4	5	6	7	8									
2	Ananya. K.		1	2	3	4	5	6	7	A									
3	Rashmi P.H.		A	1	2	3	4	5	6	7									
4	Md. Shamil.		1	2	3	4	5	6	7	8									
5	Noora Ashraf.		1	2	3	4	5	6	7	8									
6	Rithu Parvis		1	2	3	4	5	6	7	8									
7																			
8	<mark>Performance marks in improvement assessment mark</mark>																		
9																			
10	VIVA MARKS. (10)																		
11	1. Ahria. Shah		2	4	5														
12	2. Rashmi P H.		3	3	4														
13	3. Md. Shamil		2	3	4														
14	4. Noora Ashraf.		3	2	4														
15	5. Rithu Parvis		3	3	5														
16	6 Ananya k																		
17	RETEST. MARKS. (30).																		
18	1. Ahria Shah		12	18	21														
19	2. Rashmi P H.		17	20	24														
20	3. Md. Shamil		16	20	22														
21	4. Noora Ashraf		18	21	24														
22	5. Rithu Parvis		16	17	21														
23	6. Ananya k.		15	19	22														
24																			
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35																			
36																			
37																			

Month 20 22-23

Sl. No	Name	Date & Days	4/7/23	11/7/22	18/7/22	25/7/22	1/8/22	15/8/22	22/8/22	29/8/22	5/9/22	12/9/22	19/9/22	26/9/22	3/10/22	10/10/22	17/10/22	2/10/22
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Ajni S.		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Ⓐ
2	Albi Jose		1	2	Ⓐ	9	4	5	6	7	8	9	10	11	12	Ⓐ	13	14
3	Fahina Najar		1	2	3	4	5	Ⓐ	6	7	8	9	10	11	12	13	14	15
4	Seuthi. S. Raj		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
5																		
6																		
7	Performance Marks in improvement assessment exc																	
8																		
9	VIVA MARKS. (10).																	
10	1. Ajni S		4	3	5													
11	2. Albi Jose		3	5	5													
12	3. Fahina Najar		5	4	4													
13	4. Seuthi S. Raj		4	5	5													
14																		
15	RETEST MARKS. (70)																	
16	1. Ajni S.		40	43	44													
17	2. Albi Jose		42	45	46													
18	3. Fahina Najar		38	40	42													
19	4. Seuthi S. Raj		36	39	40													
20																		
21																		
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QUESTION PAPERS OF THE IMPROVEMENT EXAMS (THEORY) CONDUCTED FOR SLOW LEARNERS- SAMPLE COPY

ESSAYS (10 x1=10)

1.Describe the various cephalometric landmarks. Write in detail about Steiner's analysis.(5+5=10)

SHORT ESSAYS (3 × 5 = 15)

2.Enumerate the various methods of gaining space. Explain extractions in orthodontics.

3.Describe in detail the various methods of mixed dentition analysis.

4.Explain the various Methods of classification and stages of management of cleft lip and palate patients

SHORT NOTES (3 x 5 = 15)

5.Tweed's Analysis.

6.Effects of thumb sucking

7. Apertognathia.

8.True deep bite vs psuedo deep bite.

9. Growth spurts.

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1

ESSAYS (10 x 1= 10)

Enumerate the various methods of classifying malocclusions. Describe in detail Angle's system of classification. What are the merits and demerits of Angle's system of classification.

SHORT ESSAYS (3x5 = 15)

2. Compare and contrast between growth site vs growth centre.

3. Serial extraction

4. Describe features, pathophysiology & treatment of infantile swallow.

SHORT NOTES (10 ×3= 15)

5. IOTN.

6. Andrew's six keys to normal occlusion.

7. Scammon's growth curve.

8. Jackson's triad.

9. Ackerman Profitt classification.

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AL AZHAR DENTAL COLLEGE, THODUPUZHA

DEPARTMENT OF ORTHODONTICS

IMPROVEMENT EXAMINATION

Final BDS Part 1

(2021)

ESSAYS (10 x 1 = 10)

1. Enumerate the various theories of growth. Write in detail about functional matrix hypothesis.

SHORT ESSAYS (3x5 = 15)

2. Write in detail about tne different method of studying growth.

3. Describe the various changes occurring in the oral cavity during mixed dentition period.

4. Write a note on various local factors in Graber's classification of etiology of malocclusion

SHORT NOTES (5 x3= 15)

5. Incisal liability.

6. Cephalocaudal growth gradient.

7. Self correcting anomalies.

8. Angie's contributions to orthodontics.

9. Habit breaking appliance

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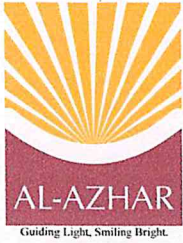
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ANSWER SHEETS OF THE IMPROVEMENT EXAMS (THEORY) CONDUCTED FOR SLOW LEARNERS- SAMPLE COPY

STUDENT NAME:- Aranya K   TOTAL MARKS:- 12/40

ROLL NO:- 15

QUESTION NO	MARKS	QUESTION NO	MARKS
Q.1	6	Q.9	—
Q.2	3	Q.10	
Q.3	1	Q.11	
Q.4	2	Q.12	
Q.5	—	Q.13	
Q.6	—	Q.14	
Q.7	—	Q.15	
Q.8	—	Q.16	

2021

I

- Nasion)   • Gonion
- Orbitale   • Pogonion
- Porion   • Menton
- Sella   • Gnathion
- Point A   • Glabella .
- Point B   • Chelion

— Important postero-anterior cephalometric lankmaks

 —Antegonion   . — Incision inferior frontale
 —Anterior nasal spine   — Incision sup. frontale
 —Condylel   — Mandibules midpoint
 —Coronoid   — Maxillary molar.
 —Mandibular molar.

⇒ Steiner's Analysis

—Divided into 3 parts : skeletal, dental & soft tissue

—skeletal analysis — SNA angle
                      SNB angle
                      ANB angle
                      Mandibular plane angle
                      Occlusal plane angle.

—Dental —upper incisor to NA(angle)
          upper in____ NA (linear)
          lower in_____ NB
          lower in____ NB

—Soft tissue — S line.

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② Methods of gaining space

Proximal stripping   - Uprightning of molar
Expansion   - Derotation of post-teeth
Extraction   - Proclination of anterior
Distalisation

- Premolars are most frequently extracted
- Extraction of canine & upper incisors is usually avoided.

③ Mixed dentition analysis

- Purpose is to evaluate the amount of space available in the arch for the erupting permanent canine & premolars.

- Moyer's Mixed dentition analysis - size of unerupted permanent cuspids & premolars are predicted from the knowledge of the sizes of certain permanent teeth already erupted in the mouth

④ Cleft lip & cleft palate

classification

- Davis & Ritchie classification
  - Group 1 - Unilateral
              Bilateral } Pre-alveolar clefts
              Median
  - Group II - Post-alveolar clefts
  - Group III - Alveolar cleft

- Veau's classification
  - Group 1 - cleft involving soft palate
  - Group 2 - cleft of hard & soft palate
  - Group 3 - complete unilateral cleft
  - Group 4 - complete bilateral cleft

STUDENT NAME:- Ananya .K   TOTAL MARKS:- 13/40
ROLL NO:-   15

QUESTION NO	MARKS	QUESTION NO	MARKS
Q.1	6	Q.9	~
Q.2	2	Q.10	
Q.3	2	Q.11	
Q.4	1	Q.12	
Q.5	~	Q.13	
Q.6	2	Q.14	
Q.7	~	Q.15	
Q.8	~	Q.16	

2021
II

can be oraing -

- qualitative

- quantitative.

- Malocclusion can be broadly divided into:
    - Intra arch
    - Inter arch
    - skeletal malocclusion.

⇒ Angle's system of classification

- Angle's class I - mesio-buccal cusp of the maxillary 1st molar occludes in buccal groove of mandibular 1st molar.

- Angle's class II - disto-buccal cusp of upper 1st molar occludes in buccal groove lower 1st molar.

* class II div I - proclined upper incisors

* class II div II - class II molar relationship, with lingual inclined upper incisors and labially tipped upper lateral incisors.

* class II subdivision - class II molar relation exist on one side and class I on other side.

- Angle's class III - mesio-buccal cusp of maxillary 1st molar occluding in the interdental between maxillary mandibular 1st and

② * Growth site - areas that occur in a bone where marked or significant growth of that bone occurs.

- Area of skeletal growth that occurs secondarily

* Growth centre - area of the bone that controls the overall growth of the bone.

③ Serial Extraction

- Planned extraction of certain deciduous teeth & later specific permanent teeth in an orderly sequence.

- Indications
    - class I malocclusion showing harmony between skeletal & muscular system

    - Arch length deficiency

    - where growth is not enough to overcome the discrepancy

    - pts. with straight profile

④ Infantile swallow

- Jaws are apart & tongue is placed b/w upper & lower gum pads.

- Mandible is stabilised by contraction of muscles.

⑤ ~~IOTN~~

⑥ Andrews 6 key to normal occlusion

- Molar inter-arch relationship
- Mesio-distal crown angulation
- Labio-lingual crown inclination
- Absence of rotation
- Tight contacts

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STUDENT NAME:- Ananya. K   TOTAL MARKS:- 22/40

ROLL NO:- 15   2021

                                                                        III

QUESTION NO	MARKS	QUESTION NO	MARKS
Q.1	9	Q.9	—
Q.2	4	Q.10	
Q.3	3	Q.11	
Q.4	3	Q.12	
Q.5	—	Q.13	
Q.6		Q.14	
Q.7	3	Q.15	
Q.8	—	Q.16	

Ans: * Depending upon where the growth, is — expressed, we have:

- Genetic theory by Brodie
- Sutural dominance theory by Sicher
- Cartilaginous theory by Scott
- Functional matrix theory by Melvin Moss

* Various other concepts related to craniofacial growth

- von Limbrogh's compromise theory
- Hunter & Enlow's growth equivelent concept
- Petrovic's cybernectic theory

⟹ Functional Matrix Hypothesis

Definition

Functional matrix theory claims that the origin, growth, form, position & maintenance of all skeletal tissues and organs are always secondary compensatory & obligatory responses to temporally and operationally prior events or processes that occurs in specifically related non-skeletal tissues, organs or functioning spaces

Theory

~~Functio~~ There is no direct genetic influence on the size, shape or position of skeletal tissues, only the initiation of ossification. All skeletal activities are primarily through the functional matrix
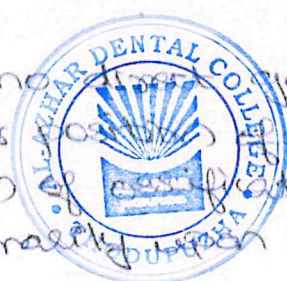
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Components of functional matrix

Functional matrix one function
↓
Functional cranial component

Functional matrix
↓
Periosteal matrix
↓
capsular matrix

Growth { Transformation + Translation

skeletal unit
↓
Micro-skeleton

Macro-skeleton
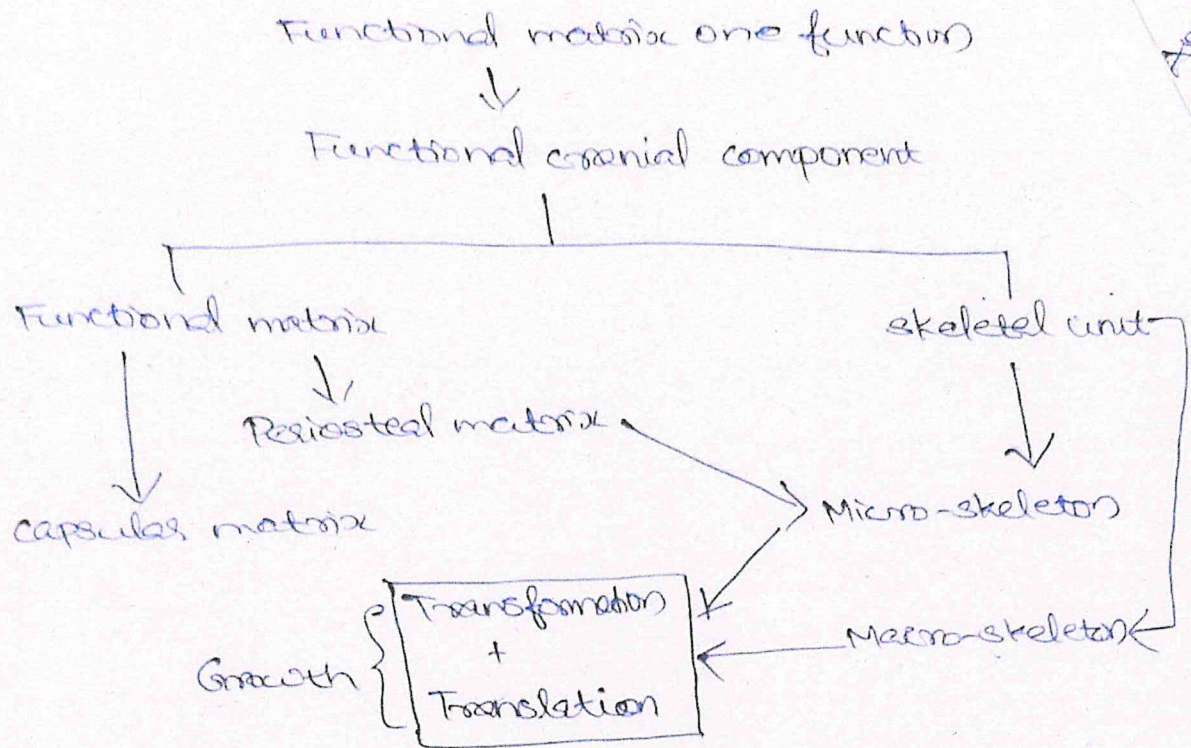
⟹ Functional cranial components

Functional matrix : Any function actually is performed by the functional matrix

skeletal unit : It provides the biomechanical role of protection & support to the functional matrix

④ * Functional matrix : There are 2 types of functional matrices

─ Periosteal ─ it influences the bone directly through periosteum)

─ skeletal

─ capsular ─ capsule that surrounds masses and spaces.
─ skeletal

* skeletal unit : Totality of all skeletal tissues associated with one function.

─ 2 types of skeletal unit : Microskeletal
Macro Prof. Dr. Harvey Thomas MDS

Write in detail about the different methods of studying growth

Ans: 2 main approaches: Measurement approach
                        Experimental approaches

⇒ Craniometry

- study of the shape & form of human head or skull
- skull is not a single bone, but is made up of several interlocked plates. Areas where these bones meet can be easily identified.
- Distances between various points can be measured and thus forms the basis of craniometry

⇒ Anthropometry

- Refers to the measurement of human individual
- It involves the systematic measurement of the physical properties of the human body

⑥ ⇒ Growth charts

- constructed using measurements from a large no of children.
- consist of an x-axis which is age in years, y-axis which is height in cm/inches

⇒ Biometric Tests

- Physical characteristics are measured & compared with standards.

③ Describe the various changes occuring in the oral cavity during mixed dentition period.

Ans: Mixed dentition period begins with the eruption of 1st permanent
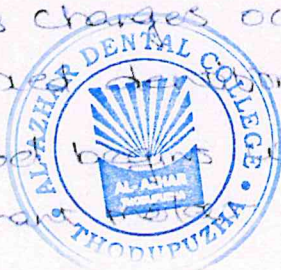
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5

- Early mesial shift
- Replacement of incisors / incisal liability
- ugly duckling stage.

IMPROVEMENT EXAMS (MCQ) CONDUCTED FOR SLOW LEARNERS - SAMPLE COPY

AL AZHAR DENTAL COLLEGE.

SECOND YEAR BDS Improvement examination

MCQ (2021 – 22)
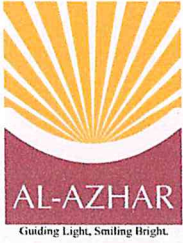
1) Steel is an alloy of iron containing of
   a. More than 1.2 percentage carbon
   b. less than 1.2 percentage carbon
   c. Less than 2.1 percentage carbon
   d. More than 2.1 percentage carbon

2) Which zone is the hottest and efficient burning zone Of the flame used for casting
   a. Oxidising zone
   b. Reducing zone
   c. Combustion zone
   d. None of the above

3) Stainless steel is used mostly in dentistry
   a. to strengthen amalgam
   b. In orthodontics wires
   c. to construct clasp for partial dentures
   d. to replace internal gold restoration

4) Mesio distal Movement Is achieved by
   a. Coffin spring
   b. Canine Retractor
   c. Labial **bow**
   d. **T spring**

5) Wire used to Construct coffin spring
   a. 1.25 millimetre SS wire
   b. 2 millimetre SS wire
   c. 1.75 millimetre SS wire
   d. One millimetre SS wire

6) Angulation of the Arrowhead to The bridge in Adams clasp
   a. 30 degree
   b. 90 degree
   c. 45 degree
   d. 60 degree

7) The term Dentofacial Orthopedics was coined by
   a. Emil herbst
   b. BF dewel
   c. Norman Bennett
   d. Albert H Owen

8) Which one is not an active appliance
   a. Head gear
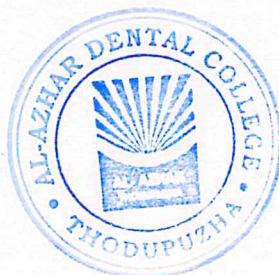   b. Chin cup
   c. Face mask
   d. Bite plane

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9) Which of the following are fixed appliance
   a. Hawley's appliance
   b. Edge wise
   c. Retainer
   d. Bite plane

10) Roberts retractor was designed by

   a. G H Robert
   b. Philips Adams
   c. William clark
   d. None of the above

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1. The pitch of hyrax expansion is?
a) 0.25mm
b) 1mm
c) 1.5mm
d) 0.5mm

2. Labial bow with reverse loop is known as
a) fitted labial bow
b) reverse labial bow
c) Roberts retractor
d) split labial bow

3. Down patient shows ?
a) Midline retrusion
b) retruded mandible
c) protruded mandible
d) none of above

4. suck back porosity is due to
a) attached impurities on undersurface of casting
b) hot spot
c) no rapid cooling
d) inadequate melting temperature

5. Which contemparay orthodontic wire has maximum surface tension?
a) Stainless steel
b) Ajw wires
c) TMA wires
d) niti wires

6. which of the following is a removable pasiive appliance
a) bite planes
b) space maintainers
c) reatainera
d) occlusal splints

7. When the diameter of wire is doubled the force exerted on teeth is?
a) 4 times
b) 1/2 times
c) 8 times
d) 16 times

8. Dr. E.H angle had published his practical classification of malocclusion for first time in the year?
a) 1880
b) 1899
c) 1925
d) none of above

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a) 20-30gms
b) 50-75gms
c) 40-50gms
d) 10-20 gms

10. Whip spring is used for correction of
a) rotation
b) proclination
c) crossbite
d) open bite

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T.B. Diya

III

8/10

1. In nitinol wire shape remember in?
a) austenite form
b) martensite form
c) both
d) none

2. 1) How much force is required to tip an incisor?
a) 20-30gms
b) 50-75gms
c) 40-50gms
d) 10-20 gms

3. Composition of magnet used in orthodontics is
a) Co-Cr
b) Ni-Cr-Fe
c) Cu-Ni-Ti
d) Al-Ni-Co

4. lip moulder is the other name of
a) oral screen
b) lip bumber
c) Robert retractor
d) None of the above

5. Anterior bote plane is used to correct
a) deep bite
b) open bite
c) cross bite
d) None of the above

6) Cement used for cementation of orthodontics bracket is?
a) composite
b) Resins
c) Gic
d) none of the above

7. Z spring is also called as
a) finger spring
b) single cantilever spring
c) coffin spring
d) double cantilever spring

8. Adams clasp is made of the following parts
a) Two arrowheads
b) bridge
c) two retentive arms
d) all of the above

9. oral screen is used for correction of
a) mouth breathing
b) deep bite
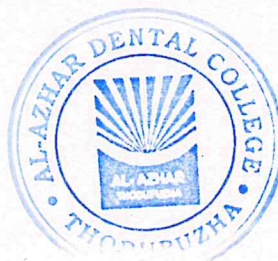
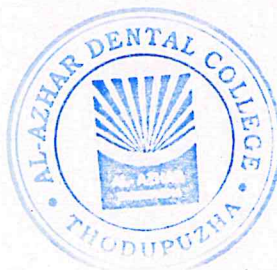c) retraction
d) scissor bite

10. the distance that the wire will bend elastically before permanent deformation occurs is called
a) stiffness
b) springback
c) deflection
d) range

AL-AZHAR DENTAL COLLEGE

(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)

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AL-AZHAR

Guiding Light, Smiling Bright.

ADDITIONAL STUDY MATERIAL PROVIDED FOR THE SLOW LEARNERS - SAMPLE COPY

Wrought alloys

1. What is Annealing?
2. Define brittle fracture.
3. What is dislocation
4. What is ductile fracture
5. Explain grain growth
6. Grain refinement — explain.
7. What is meant by interstitial atom.
8. Point defect in metallurgy. Explain.
9. Define precipitation hardening.
10. What is recovery
11. Describe recrystallization.
12. Explain recrystallization temperature
13. What is springback.
14. Define strain hardening. 22
15. Describe stress relief.
16. What superelasticity.
17. Define vacancy in metallurgy
18. Describe working range.
19. What do you mean by wrought metal
20. Enumerate the uses of wrought metal in dentistry
21. What is CP & where is it used?
22.

1. What is Annealing?

It is the softening of a metal by controlled heating and cooling. The process makes a metal more easily contoured to a definite form and makes it less brittle. This also removes the work hardening of metal.

2. Define brittle fracture.

The observed tensile strength of a structure may increase with the rate of stress application because there is less time for plastic flow to occur near the microcrack and thus to relieve the stress concentration. Such a fracture is known as a brittle fracture. A brittle fracture has the appearance of a more granular structure at the fracture surface than does a ductile fracture, with little necking or reduction in area at the site of fracture.

3. What is dislocation?

The chief difference in physical properties between a perfect single crystal and a polycrystalline material is associated with the formation of line defects or dislocation in the latter.

The simplest type of dislocation, known as an edge dislocation. Dislocations are not equilibrium defects, and the formation of a dislocation requires significant energy, which is stored in the strained crystal lattice surrounding the defect. The plane along which a dislocation moves is known as a slip plane.

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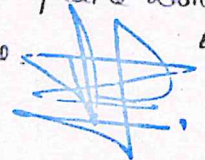
4. Ductile fracture

- It is a type of fracture characterized by extensive plastic deformation or necking.

- This usually occurs prior to the actual fracture.

- In a ductile fracture, there is absorption of massive amounts of energy and a slower propagation before the fracture occurs as compared to a brittle fracture.
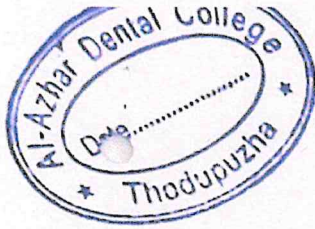
5. Grain Growth

- The recrystallized structure has a certain average grain size, depending on the number of nuclei. The more severe the cold working, the greater the number of such nuclei. Thus the grain size for the completely recrystallized material can range from rather fine to fairly coarse.

- If the fine grain structure is further annealed, the grains begin to grow. It can be show that this grain growth process is simply a process of minimizing the boundary energy.

In effect, the large grains consume the smaller grains. The process of grain growth does not progress indefinitely to the ultimate formation of a single crystal. Rather, an ultimate coarse grain structure

③

is produced, and then for all practical purposes, the grain growth process is finished.

6) Grain refinement

- Process of reducing the crystal (grain) size in a solid metal by adding an element or compound to the molten metal and cooling at a prescribed rate.

- To have better mechanical properties grain size must be smaller or the number of nuclei of crystallisation should be increased.

- It is found that yield strength is inversely proportional to the square root of grain size.

- Grain refinement can be done by the following methods:

① Greater supercooling
② Faster rate of cooling
③ Addition of impurities
④ Heterogeneous nucleation.

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7. What is meant by interstitial atom?

Imperfection in a crystal lattice consisting of an extra atom located between adjacent atoms in normal lattice sites.

8. Point defect in metallurgy. Explain

Lattice imperfection of atomic size in three dimensions, such as a vacancy, divacancy, trivacancy or interstitial atom.

Point defects in the crystal structure have all 3 dimensions of atomic size. There are 3 types of point defects. They are,

① Vacancy or vacant atom size in a crystalline lattice may occur at a single site in atomic arrangement

② Divacancy — Two vacancies may condense as divacancy

③ Trivacancy

Vacancies and other point defects are equilibrium defects and a crystalline material that is in equilibrium contains a certain number of these defects at a given temperature.

Although there is a local increase in internal energy around the site of a given type of point defect, there is also a compensating entropy contribution from these point defects.

The equilibrium concentration of each type of point defect increases exponentially with temperature.

The most important point defects are vacancies, which provide the principal mechanism for atomic diffusion in crystalline materials.
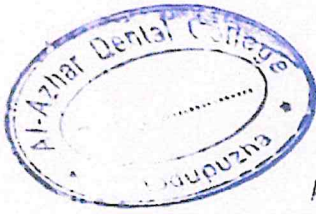
(b) 7 Define precipitation hardening.

The process of strengthening and hardening a metal by precipitating a phase or constituent from a saturated solid solution.

10. what is recovery?

Recovery is one of the phase in annealing process. Recovery is the stage at which the cold work properties begin to disappear without any significant visible changes. and is characterized by a slight decrease in tensile strength.

11. Describe recrystallisation?

When a severely cold-worked metal is annealed, recrystallization occurs after the recovery stage. The old grains disappear completely and replaced by a new set of strain-free grains. These recrystallization grains nucleate in the most severely cold worked regions in the metal. On the completion of recrystallization, the material essentially attains its original soft and ductile condition.

12. Explain recrystalligation temperature.

Lowest temperature at which total recrystallization of a work-hardened structure occurs within a specific period (usually 1 hr)

13. What is spring back.
(8) Amount of elastic strain that a metal can recover when loaded to and unloaded from yield strength

14. Define strain hardening.
Increase in strength and hardness and decrease in ductility of a metal that is caused by plastic deformation below the recrystallization temperature also called work hardening.

15. Stress relief — describe.
reduction or elimination of residual stress by heat treatment. Subjecting the orthodontic appliance to heat to relive the stress, stabilizes the configuration of the appliance and allows for perfect determination of the force the appliance can deliver. This kind of heat treatment where only the recovery stage is reached is called stress relief annealing
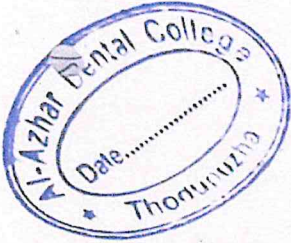
16 Super Elasticity.

The Austanitic active Nickel-titanium alloys
undergo a stress-induced martensitic transformation
when Activated.

The Elasticity of the wire increases during Activation
This is called Super Elasticity which is associated
with very large reversible strain & Non-Elastic
force deflection curves

→ when Archwire is activated over a considerable
range of deflection, force produced remains CONSTANT
ie, Archwire exert same force whether
deflected over a large/small distance

17 Working Range:

It is defined as the distance that
the wire bend elastically before permanent
deformation occurs
(distance is measured in millimeters)
If the wire is deflected beyond this
point, it will not return to its original
shape, but clinically useful springback
will occur unless the failure point is
reached.

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18 Vacancy in metallurgy

Imperfection in a crystal lattice consisting of an unoccupied atom site.

19 What do you mean by wrought metal

Wrought metal can be defined as the cold worked metal that has be plastically deformed to alter the shape of the structure and certain mechanical properties.

20 Uses of wrought metal in dentistry

Orthodontic Wire
Orthodontic bracket
Prefabricated crown
partial denture clasp
Endodontic file
surgical instruments

1) Commercially pure titanium., where it is used.

→ Used for all metal and mercury ceramic prosthesis,

→ Implants & removal partial denture foame work.

→ It is low to moderate strength metal and it is very resistant to tarnish & corrosion