

AL-AZHAR DENTAL COLLEGE

(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)

RUN BY NOORUL ISLAM TRUST

PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA— 685 605

6.1.1 The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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PROF. Dr. HARVEY THOMAS, MDS
PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify that our institution has a clearly stated vision and mission which is reflected in its academic and administrative governance. Details are given:









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ACHIEVEMENTS WHICH LED TO INSTITUTIONAL EXCELLENCE

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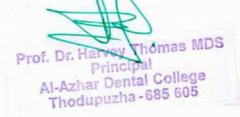


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HIGHER STUDIES - NATIONAL UNIVERSITIES

S No	Name	of Student	Name of speciality	Name of college joined
1.		Dr. Amitha	Public Health Dentistry	Yenepoya Dental College
2.		Dr Aswathy A S	Conservative Dentistry and Endodontics	Malabar Dental college
3.		Dr Arjun O	Oral pathology and Radiology	Azeezia dental college and hospital
4.		Dr P B Basim	Orthodontics	Bapuji dental college and hospital
5.		Dr Hanna Kizhakayil Hafiz 11895 (NEET)	Pedodontics	KMCT dental college







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Dr Anugraha 396 (Kerala) 6983(NEET)	Conservative Dentistry and Endodontics	Malabar dental college
Dr Adithya Sunil 527(Kerala)	Periodontics	Mar Baselios dental college
Dr. Paijas KM	Oral Medicine and Radiology	Mar Baselios dental college
Dr. Anju Jayram	Periodontics	Azeziya Dental College
Dr. Fathima Shirin	OMR	Gdc TVM
	396 (Kerala) 6983(NEET) Dr Adithya Sunil 527(Kerala) Dr. Paijas KM Dr. Anju Jayram Dr. Fathima	396 (Kerala) 6983(NEET) Dr Adithya Sunil 527(Kerala) Periodontics Dr. Paijas KM Oral Medicine and Radiology Dr. Anju Jayram Periodontics One Medicine and Radiology

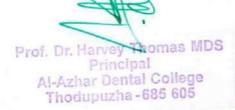




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11		Dr. Femin Jamal 5349 (NEET Rank)	Conservative	Sree Anjaneya Institute of dental college
12		Dr. Sanisha Karthik	Prosthodontics	Royal Dental college
13		Dr.Sapta Babu K 209 (NEET RANK)	Allotment awaiting	Allotment awaiting
14	1	Dr.Shereefa AQ	Oral Pathology	PSM dental college
5		Dr.Sneha S Babu	Pedodontics	Amrita Institute of Dental Sciences







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16	Dr. Neelima Chandran 25 (all India rank)	Orthodontics	GDC TVM
17	Dr. Anumol 441(all India rank)	Allotment awaiting	Allotment awaiting
18	Dr Twincy Joseph	Conservative dentistry and endodontics	Mar Baselious Dental College







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HIGHER STUDIES - INTERNATIONAL UNIVERSITIES

S NO	NAME	COURSE	UNIVERSITY
1.	Kavya Krishnankutty	Masters of business administration	University of Hertfordshire
2.	Ann Maria Antony	MPH in Global public health	Manchester Metropolitan university
3.	Shabna valiya veetil Basheer		Queen Mary University London.
4.	Josna Thankachan	Prosthodontics	Rutgers School of Dental Medicine
5.	Nazrin Najeeb	MSC Health care Management	Edin Burgh Napur University
6.	Jabir Abdul Hameed	MSC Health Care Leadership	BPP University of School of Nursing



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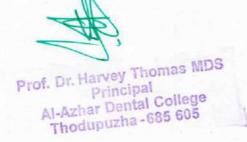
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7.	Elsa Mariya Sebastian	MPH (Global public health)	Anglia Ruskin University
8	Bismi Saleena Nazeer	Health care administration	Conestoga college
9	Asmin Shajahan Khan	MSC Global Health care management	Coventry University
10	Ashik Muhammed	Health service management MSC	University of Chester
11	Arya Rajendran	Health service management MSC	University of Chester
12	Anjana	MSC Global public health	University of Greenwich







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13	Ajeena Sunny	MSC Public health and community wellbeing	Anglia Ruskin University
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Prof. Dr. Harvey Thomas MDS

Principal
Principal
Principal
College
Thodupuzha-685 605



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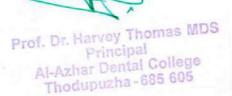
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ACHIEVEMENTS WHICH LED TO INSTITUTIONAL EXCELLENCE

The foundation of the Institute's present and future is based on its Vision and Mission. All members involved should understand their roles and how their actions contribute to the institute's progress and achievement of its goals. The Vision and Mission are prominently displayed throughout the Institution, including on the website and in various Institutional documents. The Institute conducts dental educational awareness programs and seminars to facilitate academic excellence and realizes its vision for social commitments by providing concessional /free dental treatments and conducting dental camps in urban and rural areas. The institute may revise its Vision and Mission every five years after taking views from internal and external stakeholders such as Management, Principal, students, parents, alumni, and government regulatory bodies.

QUALITY CULTURE FOR NAAC

A quality culture is essential for institutions that prioritize quality in all aspects of institutional functioning. The institution has established and follows a quality policy that outlines its commitment to quality and how it plans to achieve it. This policy is communicated to all stakeholders, and they are also involved in its implementation. The institution has an internal quality assurance system (IQAC) that ensures that all activities and processes meet the required standards. This system includes mechanisms for self-evaluation, internal quality assurance, and continuous improvement. The institution also encourages a culture of innovation, research, and development to enhance its quality. It provides opportunities for faculty and staff development and supports their professional growth. Finally, the institution regularly evaluates its quality culture to identify areas for improvement and take necessary measures to address them.





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FACULTY TRAINING

Faculty training programs play a crucial role in improving the quality of institutions. These programs aim to equip faculty members with the necessary knowledge and skills to enhance their teaching, research, and service activities like curriculum design, assessment and evaluation, research, and professional development, and the training programs are tailored to meet the specific needs of the faculty members while aligning with the institution's quality policy.

These programs are well-structured, interactive, and provide hands-on exercises and case studies conducted by qualified and experienced trainers. These programs encourage collaboration among faculty members, enabling them to share best practices, learn from one another, and improve their skills.

EVIDENCE BASED APPROACH

It involves using the best available scientific evidence to guide decision-making and improve patient care. By incorporating evidence-based practices into dental education and patient care, it provides the highest quality of care to the patients and improve student learning outcomes.

An evidence-based approach involves using the latest research findings and best practices to reform curriculum development, teaching methods, and assessment strategies.

In patient care, this approach involves using the best available scientific evidence to guide diagnosis, treatment planning, and clinical decision-making, with the latest research findings and guidelines and integrating them into clinical practice.





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STUDENT TRAINING

Student training typically includes both didactic and clinical components under the supervision of experienced dental professionals. It provides students with the knowledge, skills, and experience they need to become competent and confident dental professionals who can provide high-quality care to their patients.

POLICIES

The policy document serves as a guide for decision-making and helps ensure consistency in the application of rules and regulations. It also helps promote transparency and accountability in the institution's operations. The policy document typically covers a wide range of topics, including academic policies, clinical policies, administrative policies, and student policies.

INFRASTRUCTURE

The infrastructure of a dental college should be designed to support the institution's mission and goals, and to provide an environment that is conducive to learning and research. It should be modern, well-equipped, and easily accessible to students, faculty, and staff.

Our College has ICT enabled classrooms, well equipped clinical facilities and laboratories, resourceful library, research laboratories and incubation center.



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STUDENTS GOING FOR HIGHER STUDIES

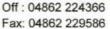
Our college provides a strong academic foundation for its students, which encourages them to pursue higher education and achieve their goals.

TRAINED AND QUALIFIED STAFFS

Institution has a sufficient or plentiful number of employees who have undergone training and possess the necessary qualifications for their respective roles. Our organization has the ability to attract, develop, and retain a competent workforce.

SOPs DEVELOPED

Various SOPs have been developed as part of the Quality initiative mechanism in every sector as it ensures consistency, safety, and quality in an Institution's operation, leading to better outcome and increased trust and confidence from stakeholders.





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INDIA BOOK OF RECORDS - LARGEST PORTRAIT OF MAHATMA GANDHI USING DENTAL WASTE



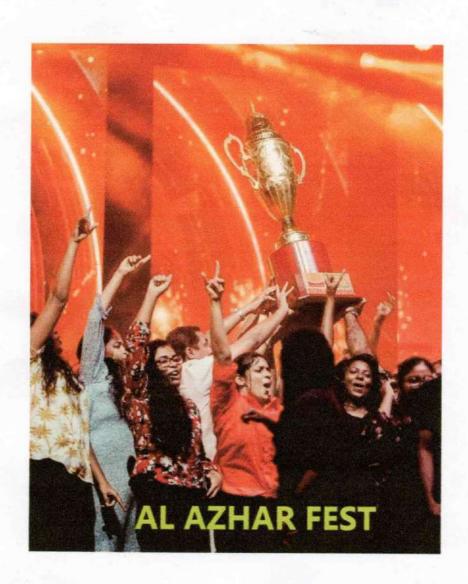




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OVERALL CHAMPIONS FOR AL-AZHAR FESTIVAL



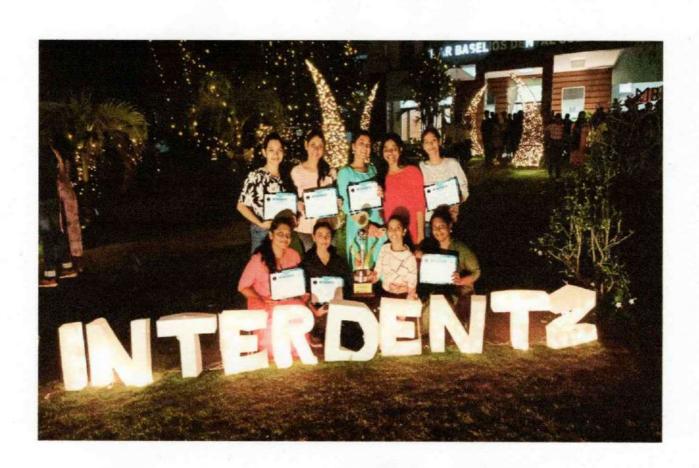




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INTERDENTZ MBDC- GROUP DANCE- FIRST PRIZE









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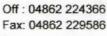
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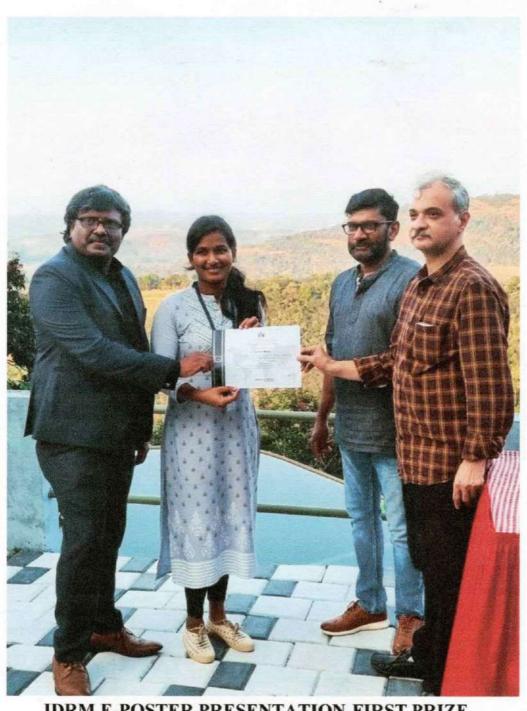
WORLD ORAL HEALTH DAY CELEBRATION - IDA KOCHI BRANCH QUIZ COMPETITION







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IDRM E-POSTER PRESENTATION-FIRST PRIZE



