

## AL-AZHAR DENTAL COLLEGE

(APPROVED BY DENTAL COUNCIL OF INDIA & AFFILIATED TO KUHS)

RUN BY NOORUL ISLAM TRUST

PERUMPILLICHIRA P. O., THODUPUZHA, IDUKKI DIST., KERALA— 685 605

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes



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Prof. Dr. Harvey Thomas MDS
Principal
Al-Azhar Dental College
Thodupuzha -685 605



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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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DR. HARVEY THOMAS M.D.S. PRINCIPAL

### TO WHOMSOEVER IT MAY CONCERN

This is to certify that, the teaching learning, and assessment processes of the Institution are aligned with the stated learning outcomes



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2.6.3 Programme-specific learning outcomes



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#### 2.6.3 Program specific learning outcomes

S.No	Learning Outcomes	Teaching strategies/ practices	Assessment methods	
1	Integration of basic sciences, clinical dentistry and practical and laboratory skills	<ol> <li>Lecture class</li> <li>Practical class</li> <li>Clinical postings</li> </ol>	Internal assessments     University exam	
2	A knowledge of normal human structure, development, function and disease process	<ol> <li>Lecture class</li> <li>Dissection practical classes</li> </ol>	1.Internal assessments 2.University exam	
3	Sufficient practical skill including patient management and treatment of patients of all ages with special reference to pediatric, geriatric, medically compromised and disabled patient	<ol> <li>Lecture class/ demo</li> <li>Clinical postings</li> <li>Health camp postings</li> </ol>	End posting exams     University practical exam	
4	Commitment towards society as a whole along with knowledge and treatment skills gained	<ol> <li>Group discussions</li> <li>Clinical posting</li> <li>Treatment camps</li> </ol>	Random check by faculty     Patient feed back	
5	Motivated for interdisciplinary research activities and emphasis on evidence-based dentistry	Presentations in and outside classrooms     Case discussions     CDEs	Evaluation forms     Awards received	
6	Learns significance of infection and cross infection control in dental practice	1. Clinical postings	End posting     Exams      University     practical     exams	

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7	To learn the importance of various dental tissues in forensic sciences	<ol> <li>Pathology clinical postings</li> <li>Discussions</li> </ol>	<ol> <li>Internal exams</li> <li>University exams</li> </ol>
8	Administer all forms of Local anaesthesia, knowledge of various maxillofacial problems like injuries, infections and deformities of the jaw	<ol> <li>Oral surgery postings</li> <li>Medical college postings</li> </ol>	<ol> <li>Internal exams</li> <li>University exams</li> </ol>
9	Restoration of various kinds and endodontic procedures, removable and fixed prosthodontics	<ol> <li>Demo</li> <li>Practical postings</li> <li>Clinical postings</li> </ol>	Practical sessionals      University practical exams
10	Appreciate the role of dentofacial growth and development of malocclusion	<ol> <li>Lecture class</li> <li>Clinical postings in pedo and ortho dpt</li> </ol>	Sessional exams     University theory exam     University practical exam
11	Train in various investigation procedures like radiological techniques, biopsy, smear etc and its interpretations	<ol> <li>Lecture class</li> <li>Demo</li> <li>Clinical postings</li> </ol>	1. Evaluation forms
12	Legal systems involved in practice of dentistry and patient rights	<ol> <li>Lecture class</li> <li>CDE</li> </ol>	1. Feedback forms
13	Should be aware of his/her limitations	<ol> <li>CDE</li> <li>Clinical posting</li> <li>Camp postings</li> </ol>	Feedback forms     Evaluation forms



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